

St Edmund's Catholic Primary School

“Learning Together in God’s Love”

Accessibility Plan

Plan Availability:

Term written by School: Autumn 2016

Date approved by Governors:

Reviewed: autumn 2021

Next review date: autumn 2022

The school makes the Accessibility Plan available in the following ways:

- A copy is posted on the school's website
- Paper copies are available from the office

Aims:

- To increase the extent to which disabled pupils can participate in the school curriculum.
- To improve and maintain access to the physical environment
- To improve the delivery of information to disabled pupils and parents

Aim 1: To increase the extent to which pupils with disabilities can participate in the school curriculum

Our key objective is to reduce and eliminate barriers to access to the curriculum and to ensure full participation in the school community for pupils, and prospective pupils, with a disability.

20-2021-2022:

Targets	Strategies	Timescale	Responsibility	Success criteria
To ensure all staff understand their responsibilities to eliminate barriers for pupils with a disability	CPD for all staff by end of academic year and annually refresher thereafter, Disability awareness training to become part of induction for all newly appointed staff	Summer Term 2021	SENCO	Staff able to identify barriers and possible action to remove/reduce
To ensure all staff understand barriers caused by ASD and strategies to eliminate them of pupils at risk	CPD by Special Education Service	Summer 2021	SENCO to organise CPD	Strategies embedded within classroom Progress of specific pupils increased
To ensure that all children can access all curriculum subjects	Adapting swimming lessons and music lessons for children with disabilities. Review curriculum & resources to meet individual needs e.g. PE, DT Continue to check suitability of hearing equipment in classrooms with hearing impaired children	ongoing	SENCo and Leadership team Class teacher Advisory teacher	Child is able to take part in all curriculum areas as peers
To improve the quality of provision for children with challenging behaviour.	Thrive refresher training for whole staff	by Summer 2022	SENCo and Leadership team.	Ability to self-regulate and manage emotions increases. All children can access the curriculum and improve self-esteem and awareness

Aim 2: To improve and maintain access to the physical environment

2021-2022

Targets	Strategies	Timescales	Responsibility	Success Criteria
Improve provision for pupils with SEMH needs.	To continue to furnish and equip the Tardis and Library areas for Thrive work with either individual children or small groups.	As soon as possible	SENCo & Leadership team	Increased progress Reduced behaviour incidents Increased social inclusion

Aim 3: To improve the delivery of information to disabled pupils and parents.

2021-2022

Targets	Strategies	Timescale	Responsibility	Success criteria
To ensure the website & documentation provided is accessible for all parents	<ul style="list-style-type: none"> Review regular of website to ensure it is accessible Documentation provided on coloured paper/ larger font size/ translated where necessary 	ongoing	GB Admin team	Parents and visitors can access information efficiently and independently
To hold termly awareness drop-ins.	<ul style="list-style-type: none"> Make parents more aware of the different needs children have by holding drop-in sessions for parents to attend to learn more about different special needs eg dyslexia, autism, dyscalculia, early speech development 	Summer 2022	SENCo	Parents feel they understand the different needs of children and become more understanding towards all children