

St Edmunds Catholic Primary School



Half Termly Learning overview: Year: 5 Autumn first half term

This is a summary of the learning taking place for the half term beginning: 04.09.24

Not every subject listed is taught every week.

| Subject | | Learning |
|---|----------------|--|
| English | Reading | Class Reading books - 5N – Holes 5D -The Explorer Guided Reading Comprehension – 3 sessions a week. Children will be discussing their understanding and meaning of words in context, using inference and finding key information. Daily independent reading in class |
| | Writing | Narratives – Focusing on traditional tales – settings, characters, repetition, speech. We will be using the story Axe Soup to support our learning. |
| Maths | | Place value – identifying the value of digits in numbers up to 1,000,000. Also ordering, rounding and comparing numbers up to 1,000,000 Addition and subtraction – adding and subtracting numbers with more than 4 digits, using rounding and inverse to check calculations |
| Religious Education | | The Creation story – Adam and Eve. How we are all ‘stewards of creation’ and need to look after our world. Learn about St Francis, St Martin de Porres, St Vincent De Paul and Hildegard of Bingen. |
| Science | | Animals and Living things – to know the differences between mammals, amphibians, insects and birds. Learning how living things reproduce and studying the work of Maria Merian. |
| History | | Not this half-term. |
| Geography | | Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. Using globes, maps, compass points and digital mapping focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. |
| PSHE | | Topics linked to assembly themes including Unicef Rights of the Child. |
| Primary Languages- French (KS2 only) | | The children will consolidate what they have learnt in the past: useful phrases and greetings, counting to 69 and number patterns, asking for and giving information about ourselves, understanding and giving instructions, naming objects using the right determiner. |
| Art & Design inc Design Technology | | Drawing - This unit focuses on understanding retrofuturism, developing skills in evaluating images and creating art through various drawing processes, including printmaking. |
| Music | | Sea shanties - find out more about the context, history, and purpose of sea shanties as work songs, the activities in this unit provide inspiration for pupils to practise and create rhythm games and a class arrangement using their voices. |
| Computing | | We are game developers – we will research, design, write and debug programs that accomplish specific goals. We will finally evaluate them and what was successful. |
| PE | | Football and gymnastics |