

# Reporting PE and sport premium grant expenditure

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## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

**Maintained school (including pupil referral units (PRU) and hospital schools)**

## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **17510**

Does the school have any unspent funding from its allocation for the current academic year? **Yes**

If yes, how much? **1330**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

On which of the following categories has your school spent its PE and sport premium?

**Equipment and resources**

On which of the following categories has your school spent its PE and sport premium?

**Coaching staff**

On which of the following categories has your school spent its PE and sport premium?

**School sports days**

On which of the following categories has your school spent its PE and sport premium?

**Other**

How much funding has been spent on sports competitions?

**2017**

How much funding has been spent on equipment and resources?

**1901**

How much funding has been spent on coaching staff?

**8894**

How much funding has been spent on school sports days?

**1108**

In which other areas has your school spent PE and sport premium funding?

**Bikeability and a Roundnet taster day**

How much has been spent on these areas?

**580**

## **Section 4 of 9 - opportunities in sport**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

**Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities

**Specialist equipment and resources for children with long-term medical conditions (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)**

(SEND) or long-term medical conditions?

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

**Other (please describe below)**

Other:

**Transport to provide pupil with forest school activities £180**

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

**No**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

**No**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

**Yes**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Subsidised sport and physical activity clubs for disadvantaged pupils**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Other (please describe below)**

Other:

**Coach travel to residential trips £1500  
Sports packs for use at home to encourage physical activity for pupils who may lack access to equipment due to financial hardship**

## **Section 5 of 9 - impacts and improvements**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Increasing all staff's confidence knowledge and skills in teaching PE and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium

**Increasing engagement of all pupils in regular physical activity and sport**

grant spending contributed to?

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Has your school's PE and sport premium spending achieved any of the following?

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How has your school's spending improved PE attainment?

How has your school's spending increased pupil PE and sport activity levels?

How has your school's spending increased school sport participation?

How has your school's spending increased pupil participation in extra-curricular activities?

How has your school's spending increased staff training and continued professional development (CPD)?

**Raising the profile of PE and sport across the school to support whole school improvement**

**Offer a broader and more equal experience of a range of sports and physical activities to all pupils**

**Increase participation in competitive sport**

**An improvement in PE attainment**

**An improvement in pupil physical activity levels**

**An improvement in school sport participation**

**An improvement in participation in extra-curricular activities**

**An increase in staff training and continued professional development (CPD)**

**Majority of pupils are reaching age related expectations in the PE curriculum. Skills in a wider range of sports and PE activities have been developed.**

**All pupils have access to two hours of physical activity each week.**

**A larger number of pupils have had the opportunity to participate in school sport.**

**A wider range of extra-curricular activities have been offer increasing the choice and participation of pupils.**

**Staff have had training on new games and activities that have not previously been included in the curriculum.**

## Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

**PE subject leader is given time to review and evaluate provision annually alongside a member of the leadership team. This ensures high quality provision is maintained, identifies areas for development and opportunities for professional development. Governors are also involved in evaluating provision. Ongoing CPD and provision of opportunities for staff to study for sports qualifications from professional bodies means expertise is maintained.**

## Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **31**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **31**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **31**

## Section 8 of 9 - declarations

1. I confirm that:

**the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

2. I confirm that:

**the reported spending detailed within this return will be published on our school's website**

3. I confirm that:

**I am authorised to submit this PE and sport premium assurance return on behalf of my school**