



## St Joseph's Catholic Primary School

### Half Termly Learning Overview:

**Year: 2**

This is a summary of the learning and taking place for the half term beginning:

Not every subject listed is taught every week.

Subject		Learning
<b>English</b>	<b>Reading</b>	Reading Comprehension – children will look through a variety of different texts such as poems, short stories, articles and letters. They will recalling facts from the text – who is the main character?, predicting – what might happen next? Discuss word meanings – what does this word mean?, drawing conclusions from what they have read – why did they do that do you think? Class reader – James and The Giant Peach – Rooald Dahl.
	<b>Writing</b>	Recounts – Based on our class trip. Narrative – The Magic Brush, teaching through the Pie Corbett Talk for writing – imitating (learning the text), innovating (Changing the text together) and invention (individually changing the text). Grammar – Revision.
<b>Maths</b>		Statistics – how to draw and interpret tally charts, tables, block diagrams and pictogramrams . Position and Direction – Positional language, movements, turns (1/4, ½,3/4, full)
<b>Religious Education</b>		Journey In Love - We meet God's love in the community. Children know and understand that they are growing and developing in God- given community The church Is Born - The work of the Apostles,The First Christians, People in our church.
<b>Science</b>		Our topic will be revisiting our previous topics on plants and animals, including humans.
<b>History</b>		In history we will be revisiting our topic on The Great Fire of London.
<b>Geography</b>		Our focus this half term will be History.
<b>PSHE</b>		We will be celebrating World environment Day, Taking care of our Money, World Refugee Day, Windrush Day, Nelson Madela Day.
<b>Art &amp; Design inc Design Technology</b>		DT focus - Mechanisms: Making a moving monster After learning the terms: pivot, lever and linkage, pupils design a monster that will move using a linkage mechanism. Pupils practise making linkages and experiment with various materials to bring their monsters to life.
<b>Computing</b>		We are Coders: To know what an algorithm is and to use this in simple coding.
<b>Music</b>		Reflect, Rewind, Replay – This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.
<b>PE</b>		Athletics – running, throwing and jumping. Rounders – hand eye coordination, hitting a bal with a bat, following rules of a game, working as a team.