

St Edmund's Catholic Primary School

&

St Joseph's Catholic Primary School

Remote Learning

Policy Adopted: Spring 2021

Reviewed:

Review Date: As appropriate



Remote Learning Policy September 2020

Introduction

This policy has been developed in response to the Coronavirus pandemic and the need to provide continuous education to all pupils whether they are learning on site or at home- remote learning. This Policy is designed to provide guidance to staff, parents and pupils and describe how the school will meet its responsibility to provide a broad and balanced curriculum and ambitious learning experience for all children in line with DfE guidance.

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak>

Rationale

Our federation recognises that learning in the classroom with a familiar teacher, face to face provides the best teaching and learning experience for staff and pupils. However, in the current pandemic there may be times when individual children, groups of children or the whole school may not be able to attend school on site and have to undertake remote learning.

We want to support parents and families to ensure children are able to access remote learning that is flexible and compatible with the demands of adults who may be working from home, multiple siblings and varying technology available.

Our provision must also support staff to be able to manage their workload and the demands of teaching on site and being responsible for those children learning at home.

Aims

- Provide a consistent high quality remote learning provision based on the school's curriculum Maps, Long term plans and Medium term plans
- Promote progress and achievement for all pupils
- Detail expectations of staff, parents/carers and pupils when engaged in remote learning
- Ensure the safety and well-being of staff and pupils when engaged in remote learning
- Reflect our commitment to the UN Rights of the child and particularly articles 28, 29 and 31.

Guidelines

The school will use Google Classroom and Tapestry (Pre-school and Early years) as the platform for its remote learning provision. Each child/parents will be provided with a log-in individually for their year group classroom/ Tapestry which will also provide access to the live meets. These details must not be shared.

Year group staff will work across the federation to produce pre-recorded learning videos, which will be provided within the google classroom/ Tapestry. These will be uploaded each week in advance so that they can be accessed as soon as a child is absent. Material from White Rose Maths, Oak National Academy, Talk for Writing and BBC Bitesize will be used to supplement resources prepared by the class teacher where appropriate. Remote learning will be provided appropriate to the needs of the child including those with EHCP, provision maps and SEN support plans.

An overview or timetable of the week's learning will be provided at the start of each week including rough approximate time to complete to support parents to plan their child's learning to fit the family circumstances.

EY's / KS1 & KS2 The daily timetable will include:

- Maths –White Rose Maths/ Mathletics/ NumBots / Times Tables Rock Stars
- Reading – Using Scholastic, Oxford Owl or Accelerated Reader on line schemes
- Writing – Using the Talk4Writing resources provided by the class teacher
- Spelling/Phonics – using Spelling Shed or resources provided in Google classroom

Weekly timetable will include

- RE- video learning linked to the year group curriculum in Google classroom
- History or Geography or Science- video learning linked to the year group curriculum in Google classroom
- French (KS2 only)- video learning linked to year group curriculum in Google classroom
- Other subjects (e.g. Art, PE, Music, PHSE) – Using the Oak National Academy/ BBC bitesize as directed by class teacher where relevant

The google classroom will be organised by subject and all tasks will be dated to make it clear when it should be completed. Quizzes and forms will be used so children can complete work and self-mark on line easily and return. The need for parents to print materials for their child will be kept to a minimum. Learning videos should not be downloaded or shared.

When individual children are isolating they will be invited to whole school assemblies on Monday and Friday and regular meets with their class.

When a class, year groups or whole school is learning at home, live class meets will take place daily. During the class meet, staff will note who attends, explain the day's learning expectations and feedback on previous learning. There will also be a time for spiritual reflection and prayer.

Whilst attendance is not compulsory, we hope parents will support their child to attend regularly to support their learning and social interaction with the teacher and peers. We will help parents and children who are finding it difficult to access class meets. This may include the provision of devices in line with DfE policy. <https://www.gov.uk/guidance/get-laptops-and-tablets-for-children-who-cannot-attend-school-due-to-coronavirus-covid-19> The school will not be able to provide devices for all families and allocation will depend on individual circumstances.

During live class meets, children must have mic muted unless specifically asked to turn on by the teacher. The chat function must only be used as directed by the teacher. A responsible adult should be supervising the child at home when they are attending live class meets. Other family members should be aware that the live meet is taking place to minimise interruptions. Recordings, screenshots or photos must not be made or shared.

Children and parents can communicate with staff via google classroom or through the office email. Staff will respond to work that has been returned and communication from parents within 48hrs. Not every piece of work returned will receive a detailed response, sometimes it will just be acknowledged. Feedback should celebrate achievement and address misconceptions so that children can make progress in their learning.

Where children do not attend a live class meet or complete remote learning for more than two days, the teacher will contact the parents. This is to check that the child and family are safe and well and provide support as needed.

Senior staff will join live class meets to offer support to colleagues and engage with children. They will also monitor the google classroom regularly. Professional development will be provided to support staff to become confident and proficient in the provision of remote learning. All staff should

be mindful of their own workloads and support each other in maintaining a balanced approach to remote learning provision. Staff should seek support and advice from subject leaders and senior staff when necessary.

This policy should be read in conjunction with
Remote Learning Action Plan <https://www.st-edmunds.suffolk.sch.uk/attachments/download.asp?file=5522&type=pdf>
Safeguarding and Child Protection Policy
Staff Code of Conduct
Behaviour Management Policy
Online Safety Policy and Acceptable Use Policy
Data Protection and GDPR Policy