



Noah Class – Reception
Early Years Foundation Stage
Welcome Presentation 2022

‘Encourage and Support’



Meet the staff in Reception:



Miss K Robinson
Class teacher



Mrs E Peacock
Classroom teaching assistant



Mrs M Harding
PPA cover (Fri PM)



Timetable in Reception

8:40am Early Morning Work/Registration

9:00am English and carousel activities

9.45am Snack and Story

10am-10.15am – Assembly

10.15am-10.30am – Breaktime

10.30am – 11.15am – Mathematics and carousel activities

11.15 – 11.45am – Phonics

11.50am – 1pm – Lunchtime

1pm – Registration

1.05pm – 1.30pm – Gross Motor Skills

1.30pm-1.45pm – Phonics (dictation)

1.45pm-2pm- Communication and Language/Expressive Art and Design/Understanding the World/Personal Social and Emotional Development

1.45pm-2.45pm – Continuous provision/independent learning



What should my child bring to school each day?

Your child should bring these items into school each day:

- Coat;
- Packed lunch (unless school dinners); and

A St-Josephs RC Primary School draw-string bag containing a;

- Water bottle; and
- Reading folder.





School meals

In Reception your child qualifies for a free school meal. As a school we encourage children to try the lunches. If you wish to provide your child with a packed lunch then this is also more than fine.

The lunch menu is available on the school website. Go to 'parent handbook > lunches'

Available from here:

<https://www.st-edmunds.suffolk.sch.uk/page/?title=Lunches&pid=80>

LUNCH MENU

SUMMER 2022 - AUTUMN 2022

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Menu subject to change

MONDAY Cheese Pizza with Potato Wedges Peas and Sweetcorn Chocolate Oat Biscuit	TUESDAY Chicken Korma with Rice, Carrots and Sweetcorn Jelly and Mandarins
WEDNESDAY Meatballs and Pasta Carrots and Peas Cappuccino Cake	THURSDAY Roast Chicken, Yorkshire and Roast Potatoes Mixed Vegetables and Broccoli Shortbread
FRIDAY Fish Fingers and Chips Peas and Beans Apple and Blueberry Eve's Pudding	

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Allergen details available on request

MONDAY Macaroni Cheese with French Bread Carrots and Peas Fruity Flapjack	TUESDAY BBQ Chicken with Rice, Carrots and Sweetcorn Vanilla Crunch
WEDNESDAY Sausage Roll with Potato Wedges Peas and Sweetcorn Chocolate Chip Cookie	THURSDAY Roast Chicken, Stuffing and Roast Potatoes Mixed Vegetables and Broccoli Chocolate and Raspberry Brownie
FRIDAY Fish Fingers and Chips Peas and Beans Cereal Bar	

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MONDAY Tomato and Mixed Pepper Pasta with Garlic Bread Carrots and Sweetcorn Chocolate Shortie	TUESDAY Sausage and Mash Carrots and Peas Oaty Cherry Crunch
WEDNESDAY Chicken Burger with Potato Wedges Peas and Sweetcorn Fruit Lolly	THURSDAY Roast Chicken, Stuffing and Roast Potatoes Mixed Vegetables and Broccoli Iced Vanilla Sponge
FRIDAY Fish Fingers and Chips Peas and Beans Chocolate Crunch	

APRIL 2022

M	T	W	T	F
EASTER HOLIDAYS				
PD	26	27	28	29

MAY 2022

M	T	W	T	F
BH	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

JUNE 2022

M	T	W	T	F
HALF TERM				
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

JULY 2022

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	
SUMMER HOLIDAYS				

SEPTEMBER 2022

M	T	W	T	F
			PD	PD
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

OCTOBER 2022

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
HALF TERM				



Assessments

- Practitioners knowledge of children: assessment is based primarily on the practitioner's knowledge of what the child knows, remembers and can do day to day.
- Summative: assessment is based on the holistic view of what the child can demonstrate against each ELG at the end of the reception year. When assessing children against the ELGs, teachers look at the whole description for each goal to determine whether this best fits their professional knowledge of the child.
- Reception Baseline Assessment: the purpose of the assessment is to provide the starting point for a new measure of progress between reception and year 6/end of key stage 2. The RBA is a short, interactive and practical assessment completed in the first 6 weeks of your child starting reception. It assesses your child's early literacy, communication, language and mathematics skills when they begin school. It was made statutory from September 2021



Tapestry



Tapestry is an online learning journal which your child's class teacher uploads to. Tapestry builds a very special of a child's experiences, development and learning journey through their early years. Using photos, videos and comments, we can along with you as parents 'weave' the story of the child and how they are growing and developing in line with the early years foundation stage. Parents are able to view online their child's progress and how much fun they're having, whilst also uploading their own comments and media. Home learning should be submitted via tapestry.

Tapestry will be rolled out to parents week beginning 26th September by the IT team.



Home Learning Expectations

As you will have experienced in previous weeks; on the learning intentions you will see home learning suggestions to complete to support learning. Evidence of your child completing this and/or the finished product can be uploaded onto Tapestry.

Reading books:

Your child will be provided with reading books throughout the school year. There is an expectation that you read with your child daily and **sign** the bookmark provided in their reading folder. Mrs Peacock will change the books on a Monday and Thursday if your child has filled in their bookmark correctly to evidence reading.



Parent drop in's

At various point's in the academic year you will be invited to a parent drop in session, where you can observe teaching and complete activities along side your child. The first drop in will be in October with a focus on phonics and early reading following the Sounds-Write programme. These drop in sessions are very informative and show you how we teach children within school.

The date for the phonics and early reading drop in will be confirmed and communicated nearer the time. It would be a pleasure to see as many of you there as possible.



New phonics scheme – Sounds Write

- New scheme being rolled out across both schools in the federation
- Starts with sounds not spellings
- Children are taught to listen to sounds in words and then taught the spellings that make those sounds
- Phonics lessons being taught across the school from EYs to Y6 (alphabet code knowledge, alternative spellings, polysyllabic words)
- Main differences – precise pronunciation, sounds taught in context of words and not in isolation, no pictures or actions to represent sounds, no teaching of rules
- Teaching sequence constantly builds on prior knowledge and gives time to rehearse and practise



Reading

- There are no colour levels as we have had previously
- New decodable books have been purchased to allow children to practice the sounds that they have been taught in school
- Children will have been explicitly taught sounds and will have had practise of reading and writing these sounds in the classroom
- Books they bring home will therefore be practising words they already have seen and learnt
- Aim is that they can read the books



Spellings

- Spellings will be sent home as another way of the children practising what they have learnt and practised in the classroom
- Spellings to be learnt will come home showing you how they are split into their sounds or syllables
- Words coming home are those that all children are expected to spell accurately, both individually and in the context of written sentences
- “Say the sounds and write the word.”
- No longer practising spellings with ‘look, cover, write, check’, rainbow writing etc.



Physical Education

- PE kit – Please come into school in PE kit on Wednesdays. As per the uniform list this should be black plimsols/trainers, white t-shirt and navy shorts, black or navy joggers and hoody in the winter.
- Earrings – please do not wear them on PE days (*if they are worn, then children must be able to take them out independently*).
- *Reception also have an additional 90 minutes across the week timetabled to support your child's gross motor skills.*

Please ensure that all items of uniform are labelled clearly.



Forest school

Forest school is on a Friday afternoon with Mrs Harding and Mrs Peacock. Please make sure that your child comes into school in:

- Joggers or leggings.
- Jumper or hoodie.
- Waterproof coat/All-in-one suit.
- Wellies or old trainers.



Other Information

- Please make sure that all children's coats, jumpers/cardigans, bags, water bottles, lunchboxes are labelled with their name.
- Children are allowed to bring in their own snack, this should be a piece of fruit, or there is snack provided daily by the school. Children should only have water in their water bottle, milk is provided until the age of 5.
- Smart walking.
- The three R's – ready, respectful and responsible.
- Learning Intentions – once a week containing information about the following week.
- Children in Reception and KS1 are eligible for free school meals, it is encouraged that your child tries the school meals, however if your child would prefer a packed lunch we understand.
- I am still learning faces at the gate. Thank you for your patience at pick up time.



Questions?

I appreciate there has been a lot of information regarding your child's start to school, however if you have any questions now or throughout the academic year please get in touch.

Useful ways to contact me:

1. Email at admin@st-josephs.suffolk.sch.uk
2. Tapestry

I look forward to working alongside you this academic year to support your child.