



Solomon Class - Year 4  
Key stage 2  
Curriculum Presentation 2022

***‘Encourage and Support’  
Ready, respectful, responsible.***



# Teaching Staff

Miss Hamilton-Class Teacher

Mrs Shaw-Learning Support Assistant

Madam Brewster-French Teacher

Mr. Brewer and Mr Holland-Computing Teacher and Apprentice



# Daily Routine

- Early morning work ( from 8.40)
- Maths or English
- Assembly
- Timetables practice
- **Break (15 mins)**
- Accelerated Reader time
- Maths or English

## **Lunch (1hr)**

- Phonics
- Other subjects (Blocked Curriculum Time/RE)
- Daily mile (laps of playground for afternoon movement)



# Foundation Curriculum

## Humanities

- The Bible (RE)
- The Iron Age (History)
- How is my local area changing? (Geography)

## Science

- Living Things (Science)
- Electricity (Science)
  
- Full long term planning is available on the school website.



# Knowledge Organisers

- Used across the curriculum.
- Can be downloaded from the school website.
- For all topic subjects and Maths.

Year 3 and 4 Place Value

**National Curriculum Aims**

- > To understand the value of each digit in a number
- > To recognise Roman numerals.
- > To solve worded problems

**Key Vocabulary**

Roman numerals	A number system used by ancient Romans. They used different capital letters for ones, tens, hundreds and thousands and had no symbol for 0.
Place value	The position or place of a digit in a number.
Thousands (Th)	The ordinal number of 1000.
Hundreds (H)	The ordinal number of a hundred.
Tens (T)	The ordinal number of a ten.
Ones (O)	Means one.
More	Where one quantity is greater than another quantity.
Less	Where one quantity is smaller than another quantity.

**Home Learning**

Can you find any Roman numerals outside of school?  
When you see any numbers outside of school, can you tell an adult the place value of each digit?

**Core Knowledge and Representations**

**Roman Numerals**

I	II	III	IV	V	VI	VII	VIII	IX	X
XI	XII	XIII	XIV	XV	XVI	XVII	XVIII	XIX	XX
XXI	XXII	XXIII	XXIV	XXV	XXVI	XXVII	XXVIII	XXIX	XXX
XXXI	XXXII	XXXIII	XXXIV	XXXV	XXXVI	XXXVII	XXXVIII	XXXIX	XL
XLI	XLII	XLIII	XLIV	XLV	XLVI	XLVII	XLVIII	XLIX	L
LXI	LXII	LXIII	LXIV	LXV	LXVI	LXVII	LXVIII	LXIX	LXX
LXXI	LXXII	LXXIII	LXXIV	LXXV	LXXVI	LXXVII	LXXVIII	LXXIX	LXXX
LXXXI	LXXXII	LXXXIII	LXXXIV	LXXXV	LXXXVI	LXXXVII	LXXXVIII	LXXXIX	XC
XCI	XCII	XCIII	XCIV	XCV	XCVI	XCVII	XCVIII	XCIX	C

**Place Value**

*one hundred: nineteen*

Thousands	Hundreds	Tens	Ones
0	0	0	19

**More or Less**

*more* *less*



# New phonics scheme – Sounds Write



- New scheme being rolled out across both schools in the federation
- Starts with sounds not spellings
- Children are taught to listen to sounds in words and then taught the spellings that make those sounds
- Phonics lessons being taught across the school from EYs to Y6 (alphabet code knowledge, alternative spellings, polysyllabic words)
- Main differences – precise pronunciation, sounds taught in context of words and not in isolation, no pictures or actions to represent sounds, no teaching of rules
- Teaching sequence constantly builds on prior knowledge and gives time to rehearse and practise



# Spellings



- Spellings will be sent home as another way of the children practising what they have learnt and practised in the classroom
- Spellings to be learnt will come home showing you how they are split into their sounds or syllables
- Words coming home are those that all children are expected to spell accurately, both individually and in the context of written sentences
- “Say the sounds and write the word.”



Sounds Write Information Evening to be held next half term  
Date to be confirmed.





# Assessments

- Writing – cold and hot tasks.
- GPS and reading – rising stars assessment/Accelerated Reader tests/phonics.
- Maths – rising stars assessments throughout the year.
- Multiplication check in the summer term.



# National Multiplication Check 2023

- **Summer term 2023**
- **25 questions, 6 seconds per question**
- **Any multiplication table up to 12x12**
- **Test will be taken on either a tablet or laptop-personal preference**
- **No explicit pass mark but the expectation is 25/25**



# Homework Expectations

## **Maths:**

- Times tables rock stars (5-10 minutes daily)
- MTC (Multiplication Check) Summer Term 2023 (June)
- Mathletics

## **Spelling:**

- In a few weeks we will begin to set spellings (set weekly).
- There won't be a set test time but they will be 'quizzed' on these words in
- the week.

## **Reading:**

- Every day for 30 minutes across range of genres.
- Accelerated reader works well with reading commitment



# Physical Education / Games

- PE kit – must have PE kit on Tuesday & Wednesday
- Earrings – please do not wear them on PE days (*if they are worn, then children must be able to take them out independently*). They will not be able to participate in the lesson if the earrings cannot be removed.

## **Current area of focus:**

- Gymnastics/dance.
- Tag rugby and coordination games.



# Cello

- Cello lessons to happen every Tuesday so the Cellos need to come in that day.
- The teacher may send pieces home so please check the pockets and pouches of the case.
- Children need to practice when they are required to and to keep it all current.
- In the summer term there is a big concert at a large venue with lots of other schools who have learnt different parts of the same pieces and they play together. Parents will attend.
- Please look after the cellos at home.



## Other Information

- Accelerated reader.
- Positive Recognition board link with our learning characteristic.
- Smart walking.
- Learning Intentions – once a week containing information about the following week. Keep an eye out for mentions of children who have done well on their times tables or who have the hand of success.



Thank you for coming!

Any questions please find me in the playground, or speak to our Key Stage lead, Mr Leighton Scott or Mrs Price and Mrs Kemble.