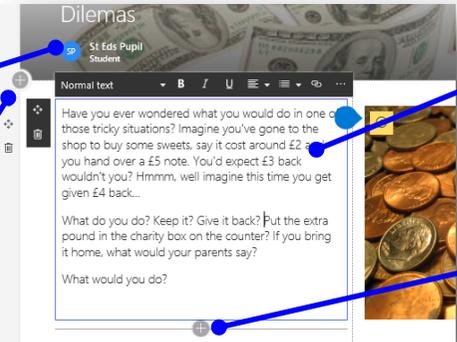


Things you already know:

- Be familiar with commenting from our Y4 wiki work.
- Know how the audience of published online content will affect what is written.

Knowledge you will gain:

- To know what a blog is, how it works and how the style of writing is different from other formats the children might be familiar with.
- To know how to create a sequence of planned blog posts that incorporate their own ideas, using both text, images and video.
- Understand that embed codes allow you to create a 'window' through to another website such as youtube in order to show videos on a different web page.
- To know about different styles of blogging such as vlogging and live blogging.
- To know how to sensibly and sensitively comment on other people's blog posts.



The screenshot shows a blog editor interface. At the top, it says 'Dilemmas' and 'St Eds Pupil Student'. Below that is a rich text editor with a toolbar containing options for bold, italic, underline, and text color. The main text area contains a paragraph about a dilemma: 'Have you ever wondered what you would do in one of those tricky situations? Imagine you've gone to the shop to buy some sweets, say it cost around £2 and you hand over a £5 note. You'd expect £3 back wouldn't you? Hmm, well imagine this time you get given £4 back...'. Below the text is a question: 'What do you do? Keep it? Give it back? Put the extra pound in the charity box on the counter? If you bring it home, what would your parents say?' and another question: 'What would you do?'. To the right of the text is an image of several coins. Callout boxes point to various parts of the interface: 'Blog author' points to the top left, 'Layout options button e.g. 2 columns etc.' points to a button on the left, 'Rich text area for blog content' points to the text area, and 'Plus to add content of a different type e.g. links to social media or embed youtube.' points to a plus sign at the bottom right.

Specific skills/understanding

Understanding the format and styles blogs are written in. Understand how to get the embed code from other websites such as YouTube or google maps.

Computing Knowledge Organiser Year 5

Summer Term 1

We are Bloggers

Vocabulary

Blog: A regularly updated webpage, written in an informal style.

Comments: the area to instantly express your own view in a responsible way underneath someone else's blog post.

Embed: Often using an embed code to create a 'window' through to another website e.g. YouTube clips remain on the youtube site, but are viewable on other websites as they are embedded.

Live blogging: Blogging about a live event as it happens such as a music concert or sporting event.

Vlogging: A video blog.

Ongoing skill set

Copying and pasting using keyboard shortcuts. Right click for spell checking. Working with multiple tabs.