Year 3 and 4 Place Value

National Curriculum Aims

- To understand the value of each digit in a number
- To recognise Roman numerals.
- To solve worded problems

Key Vocabulary

Roman numerals	A number system used by ancient Romans. They used different capital letters for ones, tens, hundreds and thousands and had no symbol for 0.
Place value	The position or place of a digit in a number.
Thousands (Th)	The ordinal number of 1000.
Hundreds (H)	The ordinal number of a hundred.
Tens (T)	The ordinal number of a ten.
Ones (O)	Means one.
More	Where one quantity is greater than another quantity.
Less	Where one quantity is smaller than another quantity.

Home Learning

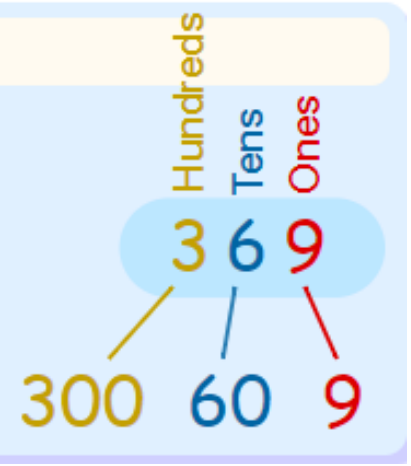
Can you find any Roman numerals outside of school?

When you see any numbers outside of school, can you tell an adult the place value f each digit?

Core Knowledge and Representations

Roman Numerals

I	II	III	IV	V	VI	VII	VIII	IX	X
XI	XII	XIII	XIV	XV	XVI	XVII	XVIII	XIX	XX
XXI	XXII	XXIII	XXIV	XXV	XXVI	XXVII	XXVIII	XXIX	XXX
XXXI	XXXII	XXXIII	XXXIV	XXXV	XXXVI	XXXVII	XXXVIII	XXXIX	XL
XLI	XLII	XLIII	XLIV	XLV	XLVI	XLVII	XLVIII	XLIX	L
LI	LII	LIII	LIV	LV	LVI	LVII	LVIII	LIX	LX
LXI	LXII	LXIII	LXIV	LXV	LXVI	LXVII	LXVIII	LXIX	LXX
LXXI	LXXII	LXXIII	LXXIV	LXXV	LXXVI	LXXVII	LXXVIII	LXXIX	LXXX
LXXXI	LXXXII	LXXXIII	LXXXIV	LXXXV	LXXXVI	LXXXVII	LXXXVIII	LXXXIX	XC
XCI	XCII	XCIII	XCIV	XCV	XCVI	XCVII	XCVIII	XCIX	C



Place Value

More or Less

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