

Year 1 Number: Place Value (within 10)

National Curriculum Aims

- Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 10 in numerals and words.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Key Vocabulary

consecutive	Numbers which follow each other in order from smallest to largest.
count	To say numbers in order giving a value to an item or group (one to one correspondence)
equal to	Being the same in quantity size or value
greater than	A larger amount when comparing two quantities
less	A smaller amount when comparing two quantities
more	A greater or additional amount
numeral	A word expressing a number
sequence	A particular order
smaller	A number or size that is less



Home Learning

- Counting groups of objects and toys at home.
- Comparing groups of toys and objects – which group is more / less? What would be one more / less than the total be?

Core Knowledge and Representations



1	●	One
2	●●	Two
3	●●●	Three
4	●●●●	Four
5	●●●●●	Five
6	●●●●●●	Six
7	●●●●●●●	Seven
8	●●●●●●●●	Eight
9	●●●●●●●●●	Nine
10	●●●●●●●●●●	Ten

$$10 > 4$$

10 is greater than 4

$<$	$>$	$=$
<i>Less than</i>	<i>Greater than</i>	<i>Equal to</i>