

# St Edmund's and St Joseph's Catholic Primary Schools Remote Learning 2020/21 Action Plan.



In September 2020, all our classes returned to full-time education. Although we hope that the majority of our children will now have an uninterrupted learning experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance 'Action for Schools' <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools-duri

The school is using Google Classroom (KS 1 & 2)/ Tapestry (EYRs) to provide online learning and individual pupils will be provided with a login and guidance in the event of having to isolate or closure of a bubble or local lockdown. Class teachers will provide video lessons, which will run in parallel to the learning of those who are in the classroom. In this way, children who are at home will be able to continue learning alongside their peers and complete the curriculum whilst at home.

Whilst we hope children will be able to access the majority of the learning independently we recognise that for younger children this will require some support from parents and carers. We will work with parents so they can support their child's learning at home. If a child does not have access to a computer/laptop/tablet and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Where funding can be accessed e.g. through the DfE Get Help with Technology Service, remote devices (eg, laptops/chromebooks) and/or 4G connections will be sought, particularly for disadvantaged children. Parents are reminded to make the school aware of any barriers to accessing remote learning.

The weekly Learning Intentions will provide an overview of the learning to be completed each week and can be found on the school website (within the school's 'Useful Information' -> 'Learning Intentions section) and will be sent to parents each Friday.

We know how important it is for children who are learning at home to feel part of their class and have 'live real time' contact with their peers. Each week children learning from home will be invited to attend the whole school assembly on Monday and Friday led by the Executive Head. Each week each class/year group will have a virtual assembly which children at home will be invited to as well. The office/admin team will be responsible for ensuring the Google Meet invitation is sent to children learning at home and informing class teachers who has been invited.

The Overview.

EY's / KS1 & KS2

The daily timetable will include:

• Maths -White Rose Maths/ Mathletics/ NumBots / Times Tables Rock Stars

- Reading Using Scholastic, Oxford Owl or Accelerated Reader on line schemes
- Writing Using the Talk4Writing resources provided by the class teacher
- Spelling/Phonics using Spelling Shed or resources provided in Google classroom

### Weekly timetable will include

- RE- video learning linked to the year group curriculum in Google classroom
- History or Geography or Science- video learning linked to the year group curriculum in Google classroom
- French (KS2 only)- video learning linked to year group curriculum in Google classroom
- Other subjects (e.g. Art, PE, Music, PHSE) Using the Oak National Academy/ BBC bitesize as directed by class teacher where relevant.

#### Providing feedback

Pupils can send any completed work to teachers via Google Classroom/ Tapestry and teachers will send feedback within 48hours. Please be aware that in most circumstances, teachers will be teaching their usual classes throughout the school day and will be providing home learning in addition to their usual work. Alternatively, work that children complete on paper should be kept and returned to school when safe to do so e.g. when pupil returns to school at the end of isolation.

## Contact with pupils/ parents

Parents are able to contact the school via telephone or the school office (St Edmunds: <a href="mailto:office@st-edmunds.suffolk.sch.uk">office@st-edmunds.suffolk.sch.uk</a>; St Jospehs: <a href="mailto:admin@st-josephs.suffolk.sch.uk">admin@st-josephs.suffolk.sch.uk</a>). Staff will try to ensure a response is sent within 48 hours. Where a pupil is self-isolating on medical grounds for a significant period of time (more than two weeks), contact will be made via telephone on a weekly basis to monitor learning and provide support if needed.

#### Links with other policies

This policy is linked to our:
Behaviour policy
Child Protection and Safeguarding policy
GDPR policy
IT and Online safety policy
Staff Code of Conduct