

St Edmund's and St Joseph's Catholic Primary School

Pupil Premium Policy

The Pupil Premium is an allocation of additional funding given to schools in order to support specific groups of children who are vulnerable to possible underachievement. The intended effect of this funding is to accelerate progress and raise attainment.

The Pupil Premium is a government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium funding is provided to enable these pupils to be supported to reach their potential.

The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation and has provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six-year period. At the federation of St Edmund's and St Joseph's Primary schools, we will be using the indicator of those eligible for FSM, as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment. The amount of Pupil Premium funding a school receives is calculated according to the number of pupils who meet the eligibility criteria set by the government. The school is accountable for using this funding to raise the achievement of the less advantaged children in its community.

When making decisions about using Pupil Premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers to learning for disadvantaged children, can be

- less support at home
- weak language and communication skills
- lack of confidence leading to more frequent behaviour difficulties
- attendance and punctuality issues
- complex family situations that prevent children from flourishing

The challenges are varied and there is no "one size fits all". We will ensure that all teaching staff are involved in the analysis of data and identification of pupils, so that they are fully aware of strengths and weaknesses across the school.

Principles

- We ensure that teaching and learning opportunities meet the needs of all the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged

- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

The range of provision the Governors consider making for this group could include and would not be inclusive of:

- Providing small group work with an experienced teacher/teaching assistant focussed on overcoming gaps in learning
- 1-1 support
- Additional teaching and learning opportunities provided through trained TAs or external agencies
- All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age-related expectations.
- Pupil premium resources may also be used to target able children on Free School Meals to achieve Age Related Expectations
- Transition from primary to secondary.
- Pay for all activities, educational visits and residentials. Ensuring children have first-hand experiences to use in their learning in the classroom.
- Support the funding of specialist learning software.
- PE provision
- Music provision
- Behaviour support (THRIVE)
- Social and Emotional, Mental Health work shops and support for pupils and families (OM Health and Well-Being)
- Breakfast and Afterschool provision

This list is not exhaustive and will change according to the needs and support our socially disadvantaged and vulnerable pupils require.

The Pupil Premium strategy will link with the wider school improvement action plan and be reviewed annually to reflect the needs of each cohort.

Pupil Premium Strategy 2020-2021 St Joseph's

Context

2020-21 Pupil Premium £25,555

- 19 (11%) pupils eligible for pupil premium compared to 20% for the Local Authority and 18% nationally
- 28 (17%) pupils for whom English is an additional language compared to 10% for the Local Authority and 21% nationally
- 14 (8%) pupils of Black and Minority Ethnic backgrounds compared to 12% for the Local Authority and 34% nationally

Barriers to Learning

- Limited language and communication on entry
- Limited ability to self-regulate behaviour and express emotions positively
- Complex family circumstances
- Increased regular absence
- Limited support for learning from home

Actions to address Barriers

- Whole school implementation of THRIVE approach (£3,694)
- OM Health and Well-Being Consultancy to provide termly workshops for years 5 and 6 pupils and individualised support to pupils and families (£2,362)
- Small group interventions (e.g. ELKLAN, THRIVE, Dancing Bears, FFT, Word Wasp) (£21,000)

Summary of Spending 2019-20

Expenditure	Cost	Notes
Speech and Language		Shared provision with St Edmund's
TA support & interventions inc THRIVE	£26,975	
OM Health and Well-Being	£2,278	
Music Tuition	None	
Educational Visits & Residentials	None	Due to National Lockdown
Breakfast & After School Provision	None	

Uniform

£590

This is not just uniform but
Taxi costs and milk for FSM
pupils