

St Edmund’s & St Joseph’s Catholic Primary Schools

**Week commencing:** 29/06/20 **Year group:** 2

Below are some suggestions for learning that your child can do at home this week. We understand that the situation is unprecedented, however we do recommend that the children stay in touch with their learning using the ideas given below. You can help keep your child in contact with the school via the email link shown at the end of this message. Your child may want to share their achievements with their teacher by photographing or scanning it and sending it via email. Aim to send us an email at least once a week. A teacher will reply with a comment about the work shared.

Please email any completed activities/work to: [homelearning@st-edmunds.suffolk.sch.uk](mailto:homelearning@st-edmunds.suffolk.sch.uk)

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| **Subject/ Theme** | **Learning ideas and activities** |
| English | There are some really good daily English activities on the BBC bitesize website, some can be downloaded and some are interactive <https://www.bbc.co.uk/bitesize/dailylessons>  Have a go and let us know which ones you’ve tried.  **Spellings** (These spellings are on spelling shed for children at St Joseph’s).  Children at St Edmunds please practise the spellings and maybe use them to write some interesting sentences.  Contractions – the apostrophe shows where a letter or letters would be if the words were written in full (list 34).  can’t, didn’t, hasn’t, couldn’t, it’s, wasn’t, doesn’t, mustn’t, I’ll, she’d  Have a go at the activity sheet attached.  **Fantastic Mr Fox**  Read the rest of Fantastic Mr Fox. Choose which activities you would like to complete:   * Write a different ending to the story, * Write an extra chapter describing a different way the farmers tried to catch the foxes, * Explain what might have happened if the foxes tunnel went to a different place and they found themselves in the farmers playroom, bedroom or bathroom, * Describe a chase where Mabel spotted the foxes in Bean’s secret cider cellar, * Write an explanation of why Mr Fox is so fantastic, * Write a book review telling others about the story. * Write a letter to the author Roald Dahl including some questions you want to ask about the story.   **Reading**  As you enjoyed the poems so much last week, we have found one about a Fox (poem attached). Read this in different ways by changing your voice. You could even try to write your own version. Make a list of other words to rhyme with the poem. |

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| Maths | Please use the BBC bitesize website to help with home learning as there are some great daily lessons for maths. <https://www.bbc.co.uk/bitesize/dailylessons>  Talk about the times when things happen in your daily home and school routines e.g lunch time 12 o’clock, bed time, playtime half past 10, assembly half past 9. Look at digital and analogue clocks throughout the day and spot when the time is o’clock, quarter past, half past and quarter to.  Find opportunities to calculate how many minutes and hours until various activities e.g. lunch, you go on a bike ride, play a game, watch a film, go to bed.  The White Rose website has daily activities and the children can work these out by looking at the video and making their own notes and working out on a piece of paper. <https://whiterosemaths.com/homelearning/year-2/>  **Measure**  Lesson 1 – measuring Mass in grams  Lesson 2 – measuring Mass in kilograms  Lesson 3 – Compare volume  Lesson 4 – Millilitres  Lesson 5 – Friday challenge (this is added to the site towards the end of the week)  Can you do some baking at home where you need to measure the ingredients in grams? Look at a measuring jug and talk about the scale. Try to estimate how many millilitres or litres would fill a: milk bottle, yoghurt pot, saucepan or other container. Which holds the most/least? | Have a go on Times Table Rockstars and/or Mathletics for 15 minutes each day. See if you can improve by the end of the week.  The Mathletics activities are based on telling the time. |
| Science, History or Geography | **Geography**  How does the natual environment around Kampong Ayer compare with the natural environment around where I live?  Discuss what sorts of sounds you might hear in a jungle or forest.  Have a look at the satellite photograph of Kampong Ayer. Point out the village in the river and then the areas of green to the south and east of the village. What are these areas? This is forest, but not just ordinary forest. Now have a look at the rainforest photos. This is what most of the country of Brunei (in which Kampong Ayer is situated) is like – covered with tropical rainforest. Encourage the children to come up with as many adjectives as possible to describe the tropical rainforests in the photos. Why is the forest in Brunei called tropical rainforest? Take time to explore these two important geographical terms. Watch the film at  [www.youtube.com/watch?v=OS2VrgRFCzc](https://www.youtube.com/watch?v=OS2VrgRFCzc)  Tropical rainforest grows in Brunei because it is always hot and wet as places situated close to the Equator usually are.  Explain to the children that in a tropical rainforest you will find four layers:   * Emergents – the tops of the very tallest trees, which are much higher than the average trees and stick up above the canopy trees below. * Canopy – the upper parts of most of the trees (about 20–40 m tall). This leafy environment is full of life including insects, many birds and some animals. * Understory – a dark, cool environment that is under the leaves but over the ground. Most of the understory of a rainforest has so little light that plant growth is limited. There are short, leafy, mostly non-flowering shrubs, small trees, ferns and vines (lianas) that have adapted to filtered light and poor soil. * Forest floor – the ground – it is teeming with animal life, especially insects and arachnids, plus large animals.   Children label and colour the rainforest. | |
| Physical Education | Joe Wicks workout - 9.00am You Tube ‘The Body Coach’ From this week these sessions will not be live every day (now Mon, Wed & Sat) but you can still access all the previous workouts.  This week we would like your child to have a focus on cycling if they have a bike and the weather is dry.  Cycling is beneficial for all sorts of reasons and is particularly important to help learn balance. For those children learning to ride a bike perhaps make this a focus for a short time each day this week.  Please look at this link from BritishCycling it has lovely ideas, local routes and is very much set up for families. There is also some posters and competitions if your child is interested in these.  [www.letsridelocal.co.uk](http://www.letsridelocal.co.uk/) | |
| Creative activities | Watch the video to see if you can make a paper plate fox <https://www.youtube.com/watch?v=5Ybeba_XqEQ>  Can you make a Fox out of Lego or Aquabeads/hammer beads?  If you could have 5 wishes what would they be?  Follow the instructions to make a friendship bracelet to give to a special friend you haven’t seen for a while.  Watch the videos from Mrs Martin and Miss Eden to hear about an extra challenge this week..! | |
| RE | Water is a precious treasure! We appreciate it especially when the weather is as hot as it has been recently. Look at the powerpoint to see Zimi’s story of water. Count how many taps you have in your house, just for water for your family. Think of all the ways we use water. Can you draw a picture to show them or act them out for someone else to guess. Make a list of how many times you use water today and what for.  Think about the people who don’t have easy access to water. Many don’t have any taps in their house. Some have to use dirty water which doesn’t clean well and can make people very poorly. Consider how we can respect water and not waste it to show we recognise it is a precious gift from God. Look back at your list of ways we use water. Talk about what you can do to make sure you don’t waste it e.g. turning the tap off while you rub soap on your hands or clean your teeth rather than leaving water running down the sink. While you are running the hot tap and waiting for it to warm up, collect the water and use it to water the plants. Choose 2 ways you use water and this week try really hard to use it respectfully without wasting it. Thank God for the clean water you have and pray for those who don’t have easy access to it. | |
| Thrive  30 Days Wild – Wildlife Trust | The weekly Thrive document has lots of fun activities that you can do with your family and the people you live with.  Can you do something wild every day in June? Have a look at the Wildlife Trust website for activities and download their free resources! <https://www.wildlifetrusts.org/30-days-wild-schools-pack>  It was lovely to see lots of you again at the recent assemblies. We hope you will be able to join us this week too.  **St Edmunds:** We hope you will be able to join us for a special forest school session soon. It will be a lovely opportunity to see some friends from your class again and say goodbye to Mrs Martin, Miss Eden and Miss Brill before the summer holidays. The year 3 teachers will also be there looking forward to meeting you.  Look at the top of this week’s page where you will find a video for 2HM from Mrs Martin and one for 2E from Miss Eden. | |