

St Edmund’s & St Joseph’s Catholic Primary Schools

Week commencing: 29th June 2020 Class: Abraham

Learning Characteristic - Faithful

Below are some suggestions for learning that your child can do at home this week. You can help keep your child in contact with the school via the email link shown at the end of this message. Your child may want to share their achievements with their teacher by photographing or scanning it and sending it via email. A teacher will reply with a comment about the work shared.

Please email any completed activities/work to: homelearning@st-edmunds.suffolk.sch.uk

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| Welcome to week 14 of Home Learning!! I was so impressed at all the Lava Lamps you made!! So many of you used colours and I loved the videos that came in too. Don’t forget to send in your learning on Rainforests – we have had had some super creations and fact books so far! |
| Subject/ Theme | Learning ideas and activities |
| **English** | **Spellings:** This week I have set you list 30Look at your spellings every day and ask a grown up to test you next Monday. I’d love to hear how you got on so don’t forget to share with me on Home Learning.**BBC BITESIZE** - The new BBC Bitesize website offers lessons in English every day mainly focussing on grammar. It is also available on the red button on the BBC. <https://www.bbc.co.uk/bitesize/dailylessons>**Reading**: See if you can get at least one quiz done this week – have that as your target.**Writing:**We are going to be looking at the work of Isambard Kingdom Brunel. Watch this clip first from Dick and Dom.<https://www.bbc.co.uk/teach/class-clips-video/science-ks2-discovering-the-work-of-Isambard-Kingdom-Brunel/z6pcqp3>Can you write 5 facts from the clip? Remember to write it as a list using numbers or bullet points and use your best handwriting. |
| **Maths** | **White Rose Maths:**<https://whiterosemaths.com/homelearning/year-4/>Year 4 Summer Term week 10.<https://whiterosemaths.com/homelearning/year-3/>Year 3 Summer Term week 10.This gives you a Maths lesson for each day this week - it's manageable and you can check to see how you're doing. By following these lessons, it means your child’s maths learning is exactly where it should be as this is the scheme we follow in school. Watch the PowerPoint presentation first and then have a go at the activities. **TT Rock Stars**: Keep on practising on studio and garage! This week I want everyone to do a soundcheck to see how many you can get correct out of 25. Please make sure you do this. **Mathletics**: Continue to work through the activities we have set for you on Mathletics. |
| **Thrive/PSHE Activities** | **Proud clouds** Attached are some ‘Proud Clouds’. Cut them out and give one to each memberof your family. Ask them to write down one thing about you that they areproud of that you have done or do. Stick them up in a place where you willsee them every day to remind you of all the brilliant things you have done!You can also choose something else from the Thrive Activities - attached sheet. |
| **History** | Can you put the life of Isambard Kingdom Brunel in chronological order?(Page 7 of the Lesson Presentation Powerpoint – answers on page 8) |
| **DT** | Have a go at some of the bridge building activities from the Powerpoint Lesson Presentation on Brunel. (pages 9-15). We would love to see some of amazing creations on the Home Learning email address. |
| **Physical Education** | This week I thought we could try something different. I would like your child to have a focus on cycling if they have a bike and the weather is dry. Cycling is beneficial for all sorts of reasons and is particularly important to help learn balance. For those children learning to ride a bike perhaps make this a focus for a short time each day this week.  Please look at this link from British Cycling it has lovely ideas, local routes and is very much set up for families. There is also some posters and competitions if your child is interested in these.  [www.letsridelocal.co.uk](http://www.letsridelocal.co.uk/) I would love to see any videos and photos of your child on their bike exercising 🙂Other useful wesites are <https://www.sustrans.org.uk/><https://www.forestryengland.uk/high-lodge><https://www.visit-burystedmunds.co.uk/blog/2018/cycling-routes-for-everyone-in-bury-st-edmunds-and-beyond>If you don’t have a bike you could go on scooters or even just walk!! |
| **RE/RRS (Rights Respecting Schools)**  | This week we are focussing on Article 30 of the UNCRC (United Nations Convention on Rights of a Child).On our Home Learning page is a powerpoint explaining the Article and what we can do to protect this right. Have a read of it together with your child and maybe try one of the activities on the powerpoint. |
| **French** | This week I would like you to have a go at baking "madeleines", which are traditional French cupcakes. First, check the meaning of the key words on the PDF for this week (you'll find it on your year group page), then follow the instructions (-there is also a gluten-free recipe link at the bottom of the page). Have fun baking, and "bon appétit"! |
| **Art** | Children’s Art Week starts on 29th June (for 3 weeks!). To help you develop your drawing skills here is a link to a brilliant illustrator. You may have already discovered this but if not - Rob Biddulph (children's author and illustrator) is doing a session called 'Draw with Rob' twice a week, which features him drawing a cartoon character. All previous clips are here: <http://www.robbiddulph.com/draw-with-rob>Just select a clip and off you go! The clips are about 15 minutes long and a nice pace to keep up with.Everyone can have a go and you may be surprised at what you can achieve!!Including the grown-ups!!! |