Year 1 – Addition and Subtraction

# Related Facts



# **Introduction**

Complete the bar model below.



# **Introduction**

Complete the bar model below.

15	
8	7

Tick the calculation that is not related to the ten frames.

*	*	*	*	*

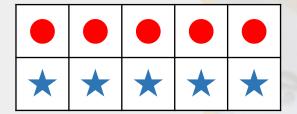
A. 
$$5 + 15 = 20$$

B. 
$$16 + 4 = 20$$

C. 
$$20 - 15 = 5$$

D. 
$$20 - 5 = 15$$

#### Tick the calculation that is not related to the ten frames.



A. 
$$5 + 15 = 20$$

B. 
$$16 + 4 = 20$$

C. 
$$20 - 15 = 5$$

D. 
$$20 - 5 = 15$$

Use the digit cards to complete the related number sentence.

12

6

$$18 - 6 = 12$$

Use the digit cards to complete the related number sentence.

12

6

$$12 + 6 = 18$$
 or  $6 + 12 = 18$ 

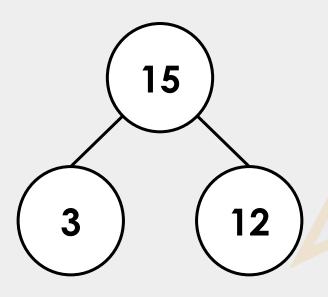
Complete two calculations to match the bar model.

18	
13	5

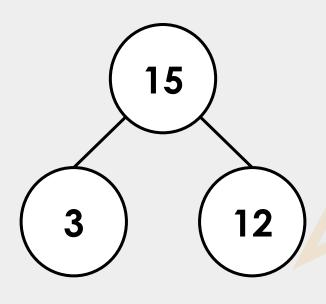
Complete two calculations to match the bar model.

18	
13	5

Write four calculations to describe the part-whole model.



Write four calculations to describe the part-whole model.



$$12 + 3 = 15$$

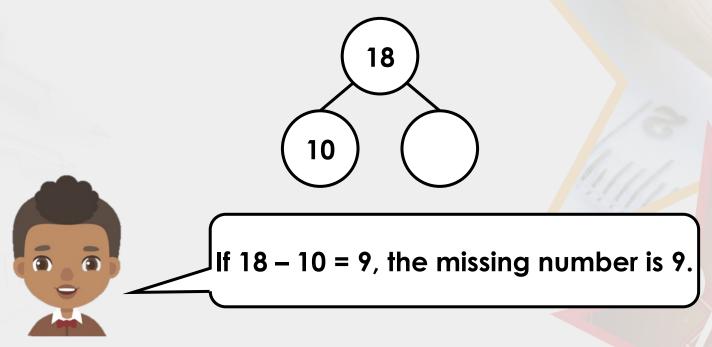
$$3 + 12 = 15$$

$$15 - 3 = 12$$

$$15 - 12 = 3$$

#### Reasoning 2

Ali is working out the missing number in the part-whole model.

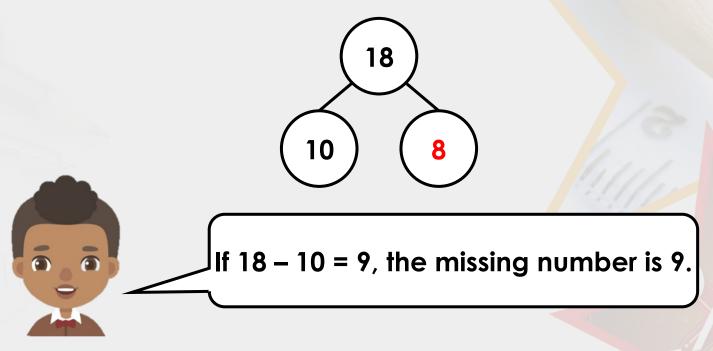


Is Ali correct? Prove it.



#### Reasoning 2

Ali is working out the missing number in the part-whole model.



Is Ali correct? Prove it.

Ali is incorrect because 18 - 10 = 8, so the missing number is 8.



# **Problem Solving 1**

Use the digit cards to complete the related facts below.

13

#### **Problem Solving 1**

Use the digit cards to complete the related facts below.

13

5

# Write four different facts.

