



Week commencing: 22-06-2020

Year group: 5

Below are some suggestions for learning that your child can do at home this week. We understand that the situation is unprecedented, however we do recommend that the children stay in touch with their learning using the ideas given below. You can help keep your child in contact with the school via the email link shown at the end of this message. Your child may want to share their achievements with their teacher by photographing or scanning it and sending it via email. A teacher will reply with a comment about the work shared.

It was great to see so many of you at our Year 5 assembly! The theme for the next assembly is short stories. Have a go at writing a short story for National Writing Day, then read out your favourite part or paragraph!


We will try to arrange an assembly this week, we will let you know on Monday when this is through an email message.

We'll try and run the assembly for about 10-15 minutes, if you could mute your microphone and use the chat instead then we won't all be talking over each other!

We will send the Google Meet code through e-mail so stay tuned!

Please email any completed activities/work to: homelearning@st-edmunds.suffolk.sch.uk

| Subject/ Theme | Learning ideas and activities |
|----------------|---|
| English | <p>Keep reading and completing those Accelerated Reader Quizzes - https://ukhosted100.renlearn.co.uk/2066971/</p> <p>English: National Writing Day - 24th June In order to celebrate national writing day, have a go at creating a story of your choice. Advice on story writing can be found here: https://www.bbc.co.uk/bitesize/topics/zpccwmn</p> <p>Alternatively, you could take part in the #247challenge on the website: https://firststory.org.uk/writeday/</p> <p>Spellings: adding suffixes to words ending in -fer. For example: transfer → transference. https://spellingframe.co.uk/spelling-rule/36/43-Adding-suffixes-beginning-with-vowel-letters-to-words-ending-in-fer</p> <p>BBC Bitesize Daily Lessons - https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1</p> |
| Maths | <p>BBC Bitesize Daily Maths Lessons https://www.bbc.co.uk/bitesize/dailylessons</p> <p>Daily Maths Lessons from White Rose Maths Hub (Summer Week 6)</p> <p>Click here to access the White Rose Maths Hub Resources</p> <p>Subtracting decimals with the same number of decimal places, Subtracting decimals with a different number of decimal places, Multiply decimals by 10 100 and 1000, Divide decimals by 10 100 and 1000</p> <p>Timetable Rockstars - Keep up with the session challenges - this week to complete 5 studio, 5 garage, 2 sound check and 2 festival activities.</p> <p>There is also a weekly battle of the bands between 5D and 5P - Who is going to win this week?</p> <p>Mathletics Activities Decimals to fractions 1 Comparing fractions 2 Percentages to fractions</p> |

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| | In school, we will also be exploring the theme of 'Line, Shape and Symmetry' - can you recall the mathematical vocabulary associated with these three words? |
| Science, History or Geography | <p>Geography/Science – Biomes What is a Biome? Choose a Biome of your choice (Desert/tundra/savannah/grassland/woodlands etc) and find out about what makes this area and climate different from another. What animals might we find here and where do we find these environments?</p> <p>https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zvsp92p</p> |
| Physical Education | <ul style="list-style-type: none"> • PE with Joe Wicks at 9am. • Try out some different workouts using some of the links below: • https://www.youtube.com/watch?v=7OyVX9Rs1yU • https://www.youtube.com/watch?v=t7nrOBBfcYI |
| PSHE / THRIVE | Choose an activity from this week's THRIVE sheet - from the attachment in this folder. |
| RE | <p>https://cafod.org.uk/Education/Kidz-Zone</p> <p>Explore some of the stories, games and resources on the CAFOD Kids Zone</p> |
| Music | Sheet Music for this week: "All are Welcome" The Music can be found on this homepage. |
| Arty crafty ideas | <p>Create a piece of Art using either materials from inside or outside. Use scraps of paper, rocks, shells or anything else you can find to create patterns such as spirals and circles.</p>  <p>Linked to the theme of line, shape and symmetry, can you create a piece of art which focuses on one or more of these concepts? Find out about art styles that are linked to them - for example, cubism.</p> |
| French | <p>Choisissez une vidéo. Suivez les instructions pour créer une forme en origami.</p> <p><i>(Select a videoclip. Follow the instructions to create one of the origami shapes. Look up the key words you don't understand in the "useful word" list on the PDF document on your yeargroup page.)</i></p> <p>Vidéo 1: la grenouille. https://www.youtube.com/watch?v=ISLAo9IMHR4</p> <p>Vidéo 2. le serpent (harder). https://www.youtube.com/watch?v=iiBqwkPJ6qA</p> <p>Vidéo 3. l'étoile Ninja (much harder!!) . https://www.youtube.com/watch?v=dBytyDqIuTk</p> <p>Amusez-vous bien! Have fun!</p> |

Classroom Secrets Resources:

<https://classroomsecrets.co.uk/free-home-learning-packs/>

Classroom Secrets are producing a set of weekly learning packs that link to some of the Maths and English activities - each week being subsequently split into the appropriate daily teaching slots.

Children currently in school will be accessing these resources, so if your child is in school full time or just for specific days please don't make use of these resources at home ahead of the specified day so that your child isn't repeating an activity when they're in school.

Thank you.