



Week commencing: 18-05-2020

Year group: 5

Below are some suggestions for learning that your child can do at home this week. We understand that the situation is unprecedented, however we do recommend that the children stay in touch with their learning using the ideas given below. You can help keep your child in contact with the school via the email link shown at the end of this message. Your child may want to share their achievements with their teacher by photographing or scanning it and sending it via email. A teacher will reply with a comment about the work shared.

Please email any completed activities/work to: homelearning@st-edmunds.suffolk.sch.uk

| Subject/ Theme | Learning ideas and activities |
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| English | <p>If you have not completed an Accelerated Reader Test in the last three weeks - please complete one this week. https://ukhosted100.renlearn.co.uk/2066971/</p> <p>English/Reading : Choose a challenge (1, 2 or 3 stars) and answer the questions to learn more about Deforestation.</p> <p>Grammar: Using a hyphen to avoid ambiguity - what is the difference between a man-eating shark and a man eating shark? Can you create your own examples (using amusing pictures to help you)? https://www.youtube.com/watch?v=1F7wFwdcfKg</p> <p>Spellings: Have a go at the spellings on spelling frame using the code: 31060 https://spellingframe.co.uk/guest/word-list/31060</p> <p>A focus on words ending in - Words ending in -ant, -ance/-ancy, -ent, -ence/-ency assistance, assistant, confidence, confident, decency, decent, expectant, frequency, frequent, hesitancy, hesitant</p> <p>BBC Bitesize Daily Lessons - https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1</p> |
| Maths | <p>Daily Maths Lessons from White Rose Maths Hub (Summer Week 4) Please attempt a lesson each day - watch the video, pausing where appropriate and solve the problem Theme this week – Fractions</p> <p>Click here to access the White Rose Maths Hub Home Learning</p> <p>BBC Bitesize Daily Maths Lessons - https://www.bbc.co.uk/bitesize/dailylessons</p> <p>Timestable Rockstars - Keep up with the session challenges - this week to complete 5 studio, 5 garage, 2 sound check and 2 festival activities.</p> <p>There is also a weekly battle of the bands between 5D and 5P - Who is going to win this week?</p> <p>Mathletics Activities Converting Mixed and Improper Fractions Mixed and Improper on a Number Line Problem Solving - Drinking Equivalent Fractions</p> |
| Science, History or Geography | <p>History - Choose one of the following tasks and research information about the Battle of Britain Introduction - Write a paragraph introducing the Battle of Britain Timeline - Create a timeline for the Battle of Britain Importance - Why was the Battle of Britain key to World War 2?</p> |

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| | <p>Who? - Who were the main people involved in the Battle of Britain? What were their roles?</p> <p>Battle for the Skies - Draw / describe the planes involved in the Battle of Britain</p> <p>Some useful website links have been included in this week's document folder.</p> |
| Physical Education | <ul style="list-style-type: none"> • PE with Joe Wicks at 9am. • Dance - Oti Mabuse's Dance Class at Home |
| PSHE / Thrive | <p>Choose an activity from this week's THRIVE sheet - from the attachment in this folder.</p> |
| Arty crafty ideas | <p>You may have seen an Ecosystem in a bottle before, have a go at making your own! https://www.wikihow.com/Create-an-Ecosystem-in-a-Bottle</p> <p>DT – Choose an activity from the latest Starter for Stem Page – why not send in a picture of your work? https://www.stem.org.uk/sites/default/files/preview/elibrary-resources/2020/05/08_Starters%20for%20STEM_11%20May.pdf.jpg</p> |
| Music | <p>Music - Visit Sing Up at Home - Try the song of the week - https://www.singup.org/singupathome/</p> <p>If you have a musical instrument at home, have a go and playing and / or singing “Shine Jesus Shine” – the music can be found in this week’s folder.</p> |
| French | <p>What unusual pet would you welcome in your home if you could? You can choose any animal - even a fictional one! Draw it, label it (in French!) along with its body parts and make a list (in French) of what you would feed it!</p> <p>Use the French PDF document on your year group page to find out how to describe animal features.</p> |