## Comparing Numbers

## Order the numbers from smallest to largest.

## $67 \quad 34 \quad 99$

$100 \quad 58 \quad 99$
$89 \quad 50 \quad 54$
$67 \quad 70 \quad 85$
$\begin{array}{lll}53 & 63 & 93\end{array}$
$95 \quad 75 \quad 55$

## Order the numbers from largest to smallest.

## $99 \quad 88 \quad 93$

$56 \quad 65 \quad 51$

72
60
$52 \quad 90 \quad 100$
$66 \quad 52 \quad 55$
$85 \quad 100 \quad 96$

Write down one more and one less that the numbers you have made.

Use equipment if you need it!


## Reasoning 1 Comparing Numbers (1)

Tia and Malachi have some number cards.


They both use two of their cards to make two-digit numbers.
Tia's number is bigger than Malachi's number.
What could their numbers be? How many answers can you find?

## Reasoning 1 Comparing Numbers (1)

Answer:
Tia and Malachi have some number cards.


They both use two of their cards to make two-digit numbers.
Tia's number is bigger than Malachi's number.
What could their numbers be? How many answers can you find?

## Activity 5 <br> Comparing Numbers (2)

## Complete the sentences.

58 is more than 52 but less than $\square$ 89 is more than 67 but less than $\square$

73 is more than $\square$ but less than $\square$.
92 is more than $\square$ but less than $\square$

## Activity $6 \quad$ Comparing Numbers (2)

## Complete the sentences.

58 is less than 65 but more than $\square$ .

89 is less than 99 but more than $\square$ .

but more than $\square$

92 is less than $\square$ but more than $\square$

## Reasoning 2 Comparing Numbers (2)

How many different ways can you complete the place value charts to make the statement correct?


How many different ways can you complete the place value charts to make the statement correct?


## Answer:

$$
\begin{aligned}
& 50<53 \\
& 51<53 \\
& 52<53
\end{aligned}
$$

Placing a 6, 7, 8 or 9 in the tens column means that children can then place any number in the ones column.

## Activity 2 Comparing Numbers (1)

On the number line, label a number:

- Less than 79
- Greater than 89
- Greater than 79 but less than 89



## Activity 1 <br> Comparing Numbers (1)

## Make the numbers on place value charts.

Which number from each pair is the largest?


```
90 and }8
```

| Tens | Ones |
| :---: | :---: |
|  |  |
|  |  |


| Tens | Ones |
| :---: | :---: |
| 8 | 9 |

## Make the numbers on place value charts.

Which number from each pair is the largest?


## 90 and 89

| Tens | Ones |
| :---: | :---: |
| 9 | 0 |


| Tens | Ones |
| :---: | :---: |
| 8 | 9 |

## Discuss

## Comparing Numbers (2)

Which number is the biggest/smallest? How do you know?
When ordering, which digit should you consider first?
Is there more than one number that could complete the statement?

What is the largest/smallest number that could complete the statement?

