



Week commencing: 11/05/20

Year group: 2

Below are some suggestions for learning that your child can do at home this week. We understand that the situation is unprecedented, however we do recommend that the children stay in touch with their learning using the ideas given below. You can help keep your child in contact with the school via the email link shown at the end of this message. Your child may want to share their achievements with their teacher by photographing or scanning it and sending it via email. A teacher will reply with a comment about the work shared.

Please email any completed activities/work to: homelearning@st-edmunds.suffolk.sch.uk

Subject/ Theme	Learning ideas and activities
English	<p><u>Spellings</u> <u>The /zh/ sound spelt with a 's' (list 28).</u> television treasure usual measure pleasure decision vision leisure version visual</p> <ul style="list-style-type: none"> ➤ These spellings are on spelling shed. ➤ Can you put the spellings in alphabetical order? <p><u>Reading</u> Please have a look and use the e-books on these websites, they are free to access! https://home.oxfordowl.co.uk/books/free-ebooks/ https://reado023n.myon.co.uk/library/browse.html</p> <p><u>English</u> There are some really good daily grammar activities on the BBC bitesize website, some can be downloaded and some are interactive https://www.bbc.co.uk/bitesize/dailylessons</p> <p><u>Newspaper Report</u> Imagine you are a reporter for a local newspaper. You can write a report about children doing home learning - what do the children think about it? What do the parents think about it? Or you can imagine you are a character from a book you are reading and base it on that. I have uploaded a template you can use or you can make up your own! Remember to include the features of a newspaper report</p> <ul style="list-style-type: none"> • Name of newspaper • Heading • Subheading • Date • What? When? Who? Where? Why? • Paragraphs • Picture • Diagram • Past tense • Write in columns (starting from the left)

<p>Maths</p>	<p>Please use the BBC bitesize website to help with home learning as there are some really good daily lessons for maths. https://www.bbc.co.uk/bitesize/dailylessons</p> <p><u>Position & Direction</u></p> <p>Have a go a writing directions for the butterfly to get to the different flowers on the grid.</p>
<p>Science, History or Geography</p>	<p>Geography</p> <p><u>How do people's homes at Kampong Ayer compare with mine?</u></p> <p>Please read the following extract to your child, they can draw a picture once they have listened to the description of Kampong Ayer. It's going to be a special picture because they have never seen Kampong Ayer.</p> <p><i>Kampong Ayer is a 'water village' built in the middle of a wide river. In fact it is the largest water village in the world. Approximately 30 000 people live there in about 4000 dwellings. Because Kampong Ayer is near the sea the river in which it has been built is affected by tides. At high tide the river can be three metres higher than at low tide when a lot of mud is uncovered. Strong winds can quite often cause large waves on the river. Very heavy rain storms are another problem that Kampong Ayer has to cope with.</i></p> <p>On a piece of plain paper encourage them to draw what they think the homes at Kampong Ayer look like based on the description they have read.</p> <p>Discuss what your child has drawn and encourage them to explain their rationale and reasoning for what they have drawn.</p> <ul style="list-style-type: none"> ➤ <i>how will people travel to and from their homes?</i> ➤ <i>how will they prevent water flooding their homes?</i>
<p>Physical Education</p>	<ul style="list-style-type: none"> ➤ Joe Wicks kids workout - 9.00am You Tube 'The Body Coach' ➤ <u>Outdoor and Adventurous Activities</u> <ul style="list-style-type: none"> ❖ Find the biggest space you have in your house or garden. ❖ You are going to pretend that your space is a river full of crocodiles!! ❖ Use string, skipping ropes or clothing to mark a riverbank on each side of your space. ❖ Find some objects around your house that you could use to cross from one side of the river bank to the other (you could use cardboard, newspaper, pieces of wood, anything safe that you can lift). <ul style="list-style-type: none"> • Can you get from one side to the other using the objects, without falling into the crocodiles? • Can you get from one side to the other only using two objects? • Can you hop, step, jump across?
<p>Arty crafty ideas</p>	<ul style="list-style-type: none"> ➤ 30 Day Art Challenge - I have attached a copy of this for you to look at. ➤ I have attached a sheet with 6 blank windows for you to add in the people you are thinking about while we are at home.
<p>RE</p>	<p>I have uploaded a lesson which tells us about The Prophet Muhammad and Islam. Follow the story of The Prophet and the Ants and The Crying Camel to find out how we should treat animals.</p>
<p>Thrive</p>	<p>The Thrive document has lots of fun activities that you can do with your family and the people you live with.</p>