

St Edmund’s & St Joseph’s Catholic Primary Schools

Week commencing: 11th May 2020 Year group: Year 4

Learning Characteristic – Resilient: Keep going even when it’s tricky.

Below are some suggestions for learning that your child can do at home this week. You can help keep your child in contact with the school via the email link shown at the end of this message. Your child may want to share their achievements with their teacher by photographing or scanning it and sending it via email. A teacher will reply with a comment about the work shared.

Please email any completed activities/work to: [homelearning@st-edmunds.suffolk.sch.uk](mailto:homelearning@st-edmunds.suffolk.sch.uk)

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| Subject/ Theme | Learning ideas and activities |
| English | **Writing**:  STORY SETTINGS  How many features of brilliant writing can you find in “Agatha’s House”? Answers are on our home learning page; you may even be able to find more.  Take each key feature (highlighted in the answers) and change the words to create a description of your own setting. Change the nouns as well to really make it your own. Decide on the atmosphere you wish to create e.g. scary, peaceful, mysterious, homely, strange, welcoming, etc. then choose words that will create this feeling.  **Spellings:**  <https://spellingframe.co.uk/spelling-rule/46/28-Word-list-years-3-and-4---ei--to-fe-> Enjoy the spelling games.  (Miss Hall’s group – practise the words from the Phase you are on.)  **Reading**:  Keep reading and completing those Accelerated Reader Quizzes - <https://ukhosted100.renlearn.co.uk/2066971/>  The new BBC Bitesize website offers lessons in English every day mainly focussing on grammar. <https://www.bbc.co.uk/bitesize/dailylessons> |
| Maths | Every day do the White Rose lesson, TT Rock Stars and Mathletics.  **White Rose Maths:**  <https://whiterosemaths.com/homelearning/year-4/>  Year 4 Summer Term week 4.  The answers are also there for the adults to check your learning, or you can purple pen your own answers like we do in class.  **TT Rock Stars**: Please do at least 3 studio, 3 garage, 3 sound checks and 2 festival activities.  **Mathletics**: This week’s assigned learning tasks are: “I’m thinking of a number” and “Bar Model x and divide”. Please also make sure you have caught up with all the previous Mathletics tasks that have been assigned this year.  **Mental Maths**  These are the quick mental maths games we often play in school to help us get even quicker:  <https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths>  Also there are more daily Maths lessons on <https://www.bbc.co.uk/bitesize/dailylessons> |
| PSHE | Try some of the lovely ‘Thrive’ daily activities on our home learning page to support social and emotional development through the arts, play and creativity. |
| Physical Education | <https://www.youtube.com/results?search_query=the+body+coach>  Keep working out with Joe (& Rosie) every day to build your strength, stamina and fitness. Also, it’s a great feel-good start to every day to get you feeling energised and positive. Do this live at 9am and you’ll find that the rest of your learning goes better.  Walk, run or cycle every day keeping at least 2m from anyone you don’t live with. |
| French | Follow the French instructions given on the following clips to draw specific French buildings.  video #1: [https://www.youtube.com/watch?v=N6Q52IixtrE#](https://www.youtube.com/watch?v=N6Q52IixtrE)  video #2: <https://www.youtube.com/watch?v=ZhW6Xb36c74>  Use the PDF document on our home learning page to access the key words you will need. |
| Music | On our home learning page, you’ll find a copy of Ave Maria which Miss Eden kindly sent to us. To help you enjoy learning new notes on your violin I have written the fingering over the top colour coded so that you can see which string to use. There are fingering charts for the piano and recorder also. It would be awesome to see videos of you playing your instrument! |
| Residential Week | This would have been the week of the Year 4 residential. However, instead of feeling sorry for ourselves, let’s have fun and choose from these learning tasks:   * Make a scavenger hunt – hide 10 objects around your house and garden. Write down 10 tricky clues to give to a family member one at time. Just give them the first clue then, when they’ve found the first object give them the second clue and so on. Adjust your questions as they go along by making them harder if they’re too easy or easier if they’re too hard. * Sleep in a room in the house which isn’t a bedroom or even camp out in the garden if you have a tent. * Cook something outside (make sure you have an adult with you). * Create an obstacle course in your garden. * Create a piece of artwork from natural objects e.g. a horse made from stones or a tree made from twigs and greenery, etc. * Make a symmetrical pattern using natural objects * Paint stones the colours of the rainbow and lay them outside the front of your house as a thank you to key workers. |