

St Edmund’s & St Joseph’s Catholic Primary Schools

Week commencing: 4th May 2020 Class: Abraham

Learning Characteristic - Inquisitive

Below are some suggestions for learning that your child can do at home this week. You can help keep your child in contact with the school via the email link shown at the end of this message. Your child may want to share their achievements with their teacher by photographing or scanning it and sending it via email. A teacher will reply with a comment about the work shared.

Please email any completed activities/work to: homelearning@st-edmunds.suffolk.sch.uk

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| Subject/ Theme | Learning ideas and activities |
| English | **Spellings:** This week’s spellings - practise another 5 or 10 words from the lists I gave you last week. A good way of practising these is to write them in different ways like bubble writing and writing them in a sentence. Make sure you choose ones that you are unsure of.The new BBC Bitesize website offers lessons in English every day mainly focussing on grammar. <https://www.bbc.co.uk/bitesize/dailylessons>**Reading**: Listen to audiobook ‘['Evie in the Jungle'](https://stories.audible.com/pdp/1838850767?ref=adbl_ent_anon_pdp_pdp_plc) then take an Accelerated Reader quiz under code 237740. Chapters 2 and 6 in particular link well with our story settings topic, with lovely examples of imagery and descriptive vocabulary.Another free audiobook linking with VE day can be found via this link, complete with a sequencing activity:<https://www.bbc.co.uk/teach/school-radio/english-ks2-friend-or-foe-michael-morpurgo-index/znb78xs>**Writing** : STORY SETTINGS Read through the text ‘Agatha’s House’. This week we are focussing on the first paragraph which describes the outside of the setting. Look up any words you are unsure of or discuss them with a family member. Just like we do in class, make up actions for as many words as you can- don’t forget your Kung-Fu punctuation! Then have a go at drawing a text map of paragraph one, just like the ones we use in class during our Talk for Writing on the large paper.You can send your text maps or Talk 4 Writing videos into school if you are especially pleased with your effort! |
| Arty/crafty ideas | Friday 8th May marks the 75th anniversary of the end of World War 2. Why not make your own decorative bunting to celebrate at home?<https://www.bbc.co.uk/programmes/articles/4TrqYDyf4PMdLypxzyTwGDg/great-british-bunting> In the attachments you will also find a VE Day celebration pack from English Heritage for additional ideas. |
| Maths | **White Rose Maths:****YEAR 3**<https://whiterosemaths.com/homelearning/year-3/>Year 3 Summer Term week 3**YEAR 4**<https://whiterosemaths.com/homelearning/year-4/>Year 4 Summer Term week 3.This gives you a Maths lesson for each day this week - it's manageable and you can check to see how you're doing.Watch the PowerPoint presentation first and then have a go at the activities. The answers are also there for the adults to check your learning, or you can purple pen your own answers like we do in class.**TT Rock Stars**: Please do at least 2 Sound Checks a week as well as enjoying all the other fun and games on TT Rock Stars. Keep aiming to break your own records.**Mathletics** : Please continue with the activities set. |
| PSHE | Try some of the ‘Thrive’ daily activities in the attachment to support social and emotional development through the arts, play and creativity. |
| Physical Education | <https://www.youtube.com/watch?v=Rz0go1pTda8>Keep working out with Joe every day to build your strength, stamina and fitness. Also, it’s a great feel-good start to every day to get you feeling energised.If you fancy a change though, here is a 30 minute workout for children that should prove particularly popular with dog lovers!<https://youtu.be/oAax6YZvaN0> |
| Geography | **Country Fact File**Your chance to study the country of your choice! See the information in the attachment for some ideas to help you plan your project. Use your imagination and have fun with it, you can present and focus the project any way you wish! |