

St Edmund’s & St Joseph’s Catholic Primary Schools

Week commencing: 27.4.20 Year group: 1

Below are some suggestions for learning that your child can do at home this week. We understand that the situation is unprecedented, however we do recommend that the children stay in touch with their learning using the ideas given below. You can help keep your child in contact with the school via the email link shown at the end of this message. Your child may want to share their achievements with their teacher by photographing or scanning it and sending it via email. A teacher will reply with a comment about the work shared.

Please email any completed activities/work to: [homelearning@st-edmunds.suffolk.sch.uk](mailto:homelearning@st-edmunds.suffolk.sch.uk)

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| Subject/ Theme | Learning ideas and activities |
| English  RE | Read the story ‘Sidney the Spider.’ You may want to share the reading – one sentence each with you and an adult/ big brother or sister or maybe call out when you get to a word you recognise. If you want a challenge – really think about using your story telling voice and changing your voice when a different character is speaking. (Look out for the speech marks.) At the end of the story are some questions to answer. There is also a letter to read. Can you think where the capital letters and full stops need to go? Try reading it out aloud and using ‘Kung Fu punctuation’ (hah) when you think there should be a full stop.  Words of the week: said, have, like. Use activities mentioned in our ‘spellings’ powerpoint on the Year 1 home learning page. Phonics: (using activities mentioned in the ‘phonics games’ powerpoint on the home learning page) practise polysyllabic words (words with more than 1 syllable) e.g. Can you put 2 of any of these words together to make longer words: hand, gift, lunch, help, sand, wind, pond, desk, stand, box, pit, mill, weed, top? Can you spot any of these in your story books? When you have made the word, can you clap to find out how many syllables it has? E.g. sand (clap) pit (clap) =2 Can you spot any of these in your story books? (See the ‘Polysyllabic words’ resource for some words to read.)  Practise reading and spelling HFWs  Can you use the prayer sheet to think of some different people to pray for? |
| Maths | Revise finding half of a shape by playing this game:  <http://www.snappymaths.com/counting/fractions/interactive/halfornotimm/halfornotimm.htm>  Practise sharing small numbers of buttons, raisins, marbles, lego bricks between 2 people. If it is useful, use the halving mat included in the resources for this week. Talk about how the fraction is written and means one of two equal parts. Could we find half of 7?  Can you play the halving board game included in the resources?  Extension – Can you find a quarter of some numbers by sharing into 4 equal groups – ‘one for you, one for you…are the groups equal/ the same? Can you tell me how many one quarter is?’ You could use the ‘finding one quarter’ mat.  <https://www.bbc.co.uk/bitesize/clips/zqf34wx> - song about finding half  <https://www.topmarks.co.uk/Flash.aspx?f=dartboarddoublesandhalves> – to test yourself on doubles and halves. Can you work out the relationship between doubles and halves? |
| Science, History or Geography | History – You may have heard that there are some new hospitals that have been built in different areas of the country. These have been called Nightingale Hospitals after a famous nurse called Florence Nightingale. Watch Magic Grandad and learn about Florence Nightingale and her work -<https://www.youtube.com/watch?v=XkoaMawiZ-o>  You can find out more with the Florence Nightingale powerpoint and there are other activities you can do – make a lamp, sort before and after pictures, make your own hospital, maybe for some of your toys and read a poem that someone wrote about Florence Nightingale. You can find all these resources in the week 6 folder.  Science – Can you go on a minibeast hunt? What can you find in your garden/ on a walk….spiders, ants, woodlouse, snails, caterpillars? When you find something, can you watch it for a while and find out what it is, how it moves, where it lives, what it might eat? You could use ‘minibeast facts’ to find out information. Use “My Fact File’ to collect information on diet, habitat and other interesting facts. |
| Physical Education | There are some good ideas in the ‘PE at home’ resource. Look for the KS1 section all about jumping and have fun! |
| Arty crafty ideas | <https://www.youtube.com/watch?v=SXFCO3LBJss> Use some wool to make a pom pom. Can you turn it into a spider or something else….bee, caterpillar?  <https://readandcreate.co.uk/salt-dough-ladybird-kids-craft/>  This is a link with a recipe for salt dough ladybirds. If you don’t have varnish, once the paint is dry, you can paint over in PVA glue and this will make it shiny. If you haven’t any flour ladybird pebble is another idea – see ‘Easy Art Activities’ on the home page of Year 1 home learning.  Music – Listen, learn and sing along with Andy from CBeebies with his Minibeast rap! <https://www.bbc.co.uk/games/embed/bring-the-noise?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fteach%2Fbring-the-noise%2Feyfs-ks1-music-play-it-bring-the-noise%2Fz4sq92p> Can you copy his dance or make up your own? Maybe you could change the words to add different facts into the song or make up a new verse for a different minibeast! |