

St Edmund’s & St Joseph’s Catholic Primary Schools

Week commencing 20th April 2020 Class: Abraham

Below are some suggestions for learning that your child can do at home during what would have been the first week of the Summer Term. We feel that it is important that the children stay in touch with their learning and try to maintain a term time routine. Everything that hs been set is building on prior knowledge and are activities all children can access at their own level. Not all activities need to be achieved but have a go at the ones you can do.

Please email your completed activities/work to: [homelearning@st-edmunds.suffolk.sch.uk](mailto:homelearning@st-edmunds.suffolk.sch.uk)

|  |  |
| --- | --- |
| Subject/ Theme | Learning ideas and activities |
| English  French | Write a thank you letter to someone who has given you something recently or to people on the frontline working in hospitals, the emergency services, cleaners, carers, shop workers, etc – someone you know who is putting their health at risk in order to serve others. Remember to be encouraging, positive and grateful especially for the things we might have taken for granted before.  Research the address you need online and then go out and post it on your daily exercise out of the house remembering to keep at least 2m away from anyone you don’t live with.  Reading – try out new books and authors and take accelerated reader quizzes.  Spelling: Enjoy these great games <http://www.primaryhomeworkhelp.co.uk/interactive/literacy.html#7>  Make an A-Z of positive feel good adjectives.  Choose 6 of them to write Alan Peat “ad, same ad” sentences where you **repeat the same adjective** in a sentence for effect e.g.   1. The ice cream was delicious, so delicious it filled him with happiness. 2. Joe Wicks’ workout made her feel invigorated, so invigorated she felt strong enough to be a weightlifter.   Create a colour chart and label each colour in French. Then give at least 3 examples of how two colours mixed create a brand new one (still in French!).   e.g.: “bleu + jaune = vert” [blue+yellow=green]. |
| Maths | <https://whiterosemaths.com/homelearning/year-4/>  This gives you a Maths lesson for each day this week - it's manageable and you can check to see how you're doing.  Consolidate your skills with decimals and extend your understanding even further by clicking on the power point and activities attached to this week’s Y4 home learning page.  TT Rock Stars: Please do a Sound Check each day as well as enjoying all the other fun and games on TT Rock Stars. Keep aiming to break your own records.  This week’s **Mathletics** learning tasks is to continue with the activities I have set for you. |
| Science / Music | Our Science topic for this half term is Sound.  Sound waves: Watch and enjoy these clips which will help you understand how sound waves work then you could either; try the same activity with water and glasses or go outside or inside and make a sound then see how far away you can get while you can still hear the sound. <https://www.youtube.com/watch?v=JnahwSOFi34>  <http://www.bbc.co.uk/education/clips/z47w2hv>  <http://www.bbc.co.uk/education/clips/ztwkjxs>  Draw some labelled diagrams of your sound waves and send them to us. |
| Physical Education | <https://www.youtube.com/watch?v=Rz0go1pTda8>  Work out with Joe Wicks – he does a new one every day.  Dance: Have fun with this: <https://www.youtube.com/user/mosetsanagape>  If you go outside remember that you are only allowed out of your house to exercise once a day with someone you live with and you must keep at least 2m away from anyone else. |
| Art /RE | Research artwork or photos and choose one which inspires you/ gives you hope at this current time.  Design your own piece of art with a faith-filled or joyful message. This can be 2D or 3D and created using any media materials. It can be based on quotes from Scripture (such as stories about Jesus, psalms, words from prophets, apostles or saints).  I have also attached an art based activity you could do using cardboard to design a face. |