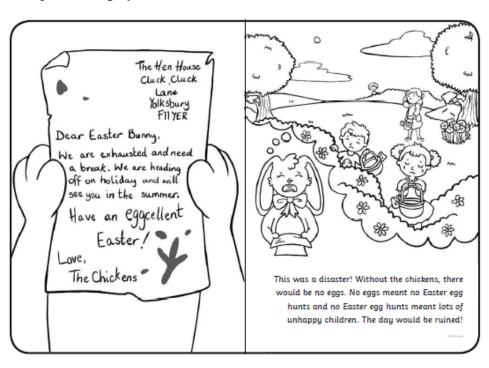
Easter English Activities

Read this story extract from 'Saving Easter' and then answer the following questions:



the Easter Bunny

the hens

1. Who receives a letter? Tick one.

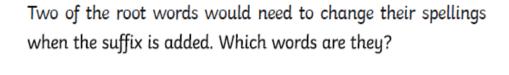
the chickens

the unhappy children

	that the chickens are feeling very tired.
3.	How has the author changed the spelling of the adjective 'excellent'? Why have they done that?
4.	How is the Easter Bunny feeling after she receives the letter? Why?
5.	Tick one word from the text that means the same as
	'spoilt'. celebrated ruined watched

2. Find and copy the word that shows

Can you draw lines to match each root word to the correct suffix, to make each Easter egg complete again? Each suffix belongs to at least two different root words.



enjoy	sad	hope	hap	yqq
penny	delight	amaz	ze	cheer

Could you use both of these words in an Easter-themed sentence?

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-ment	
	/







Can you describe these Easter pictures using expanded noun phrases? Try to make your adjectives interesting.



The fluffy, golden chick







Now, draw some Easter pictures of your own and label them with expanded noun phrases.

The Easter Bunny has been writing a recount of his very busy night. He was in such a rush that he has forgotten all of his punctuation. Find and correct all of his mistakes.

	Dear Diary			
•	first i packed up all the essentials into my bag			
0	i packed eggs carrots berries my map and a flask of tea			
0	i hopped off down the road as quickly as i could			
•	throughout the night, i visited lots of countries			
0	i visited england france spain italy and portgual			
•	then i stopped for a carrot snack and a cup of tea			
0	after that, i was off again delivering eggs across the world			
0	finally, as the sun rose i limped back to my bed and fell asleep			

Put the words on each pair of eggs together to make a contracted form. Remember to add an apostrophe. Write an Easter sentence for each contraction. The first one has been done for you.

