

St Edmund’s & St Joseph’s Catholic Primary Schools

Week commencing: 30.3.20 Year group: 6

Below are some **suggestions for learning** that your child can do at home this week. We understand that the situation is unprecedented, however we do recommend that the children stay in touch with their learning using the ideas given below. You can help keep your child in contact with the school via the email link shown at the end of this message. Your child may want to share their achievements with their teacher by photographing or scanning it and sending it via email. A teacher will reply with a comment about the work shared.

Please email any completed activities/work to: homelearning@st-edmunds.suffolk.sch.uk

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| Subject/ Theme | Learning ideas and activities |
| English | **Reading:** Please ensure that you are reading for at least 30 minutes every day and completing the quizzes using the link that has been given to you – I will be checking the AR quiz scores and seeing if you meet your half term target (you should be at 83% of your target).<https://readon.myon.co.uk/library/browse.html> - remember you can use this link to read books online and then quiz on them.**Spelling:** Word lists have been added on to spelling shed, it is suggested to play 2 games of each list each day.**Writing:**Watch: <https://www.youtube.com/watch?v=tYg0VgPy6Uk>**Tasks:**Watch the trailer the whole way through. **Suggested writing tasks:****Monday:** write descriptions of either the hero, the landscape or the bear. **Tuesday / Wednesday:** can you write a new voice-over that you can read out while the trailer is being played. You will need to make sure that the writing is long/short enough to fit with the action. You will need to use a range of long, descriptive sentences and some short, dramatic sentences that can add to the tension in the trailer. (Can you send us a video of your dramatic retelling or a picture of your sentences).**Thursday / Friday:** can you write an extended narrative (story) based on the trailer. You can respond to this task by choosing which text types eg. 1st or 3rd person narrative, fairytale style, newspaper report, etcIt would be great if you could send me a copy, using the home learning email address.**Resources:** **Please use the screenshot of Alan Peat sentences to help make your writing engaging.****Ensure you have included the following in your writing:**Full range of punctuationParenthesisRelative clauseDialogue / reported speech depending on the genre you have chosen to write – remember new line for each writer. |
| Maths | **Monday-** Complete the Place Value of Digits worksheet- choose challenge A, B or C.**Tuesday-** Complete the Ordering Numbers worksheet- choose challenge A, B or C.**Wednesday–** Complete the Rounding worksheet- choose challenge A, B or C.**Thursday-** Complete the Negative Numbers worksheet- choose challenge A, B or C.**Friday–** Complete any work that you need to catch up on.Spend 20 minutes on Mathletics every day Spend 10 minutes on TTRS every day |
| Science, History or Geography | **Science - Electricity**<https://readon.myon.co.uk/reader/index.html?a=gst_elect_f17> - when you get a moment over the week, read this book about science (tip: it might be easier to do this over a few days and then, if confident, do a quiz on accelerated reader).Find out about all the different types of power stations in the United Kingdom and find some of their locations on a map. What is the closest power station to where you live? What kind of power station is it? What is the most common way to make electricity in the UK? Is it environmentally friendly? |
| French activity  | Investigate French landmarks and make a fact file about one of them. Create a 3-D model of it using recycled materials/toothpicks etc...  |
| Physical Education | Tune into Joe Wicks daily PE lessons at 9am every day this week. Follow the link below for more details: <https://www.youtube.com/user/thebodycoach1>  |
| Arty crafty ideas | Pick an object\objects in the house or get out in the garden and work on your drawing technique. Allow time for drawing and then shading. Shading techniques can be seen on a separate sheet. Send us your masterpiece when you have completed it for us to see! |