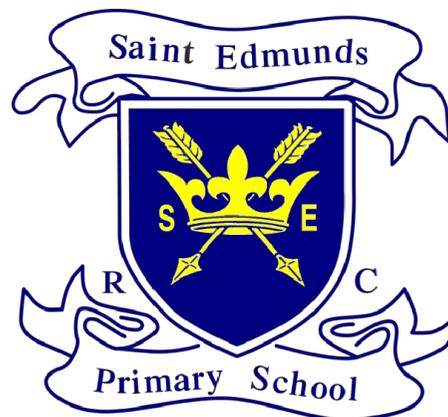


St Edmunds Catholic Primary School



“Learning Together in God’s Love”

Accessibility Plan

Term written by School: Autumn 2016
Reviewed by SEND/Inclusion Governor:
Date approved by Governors:

Next Review Date: Autumn 2018

Plan Availability:

The school makes the Accessibility Plan available in the following ways:

- A copy is posted on the school's website
- Paper copies are available from the office

Aims:

- To increase the extent to which disabled pupils can participate in the school curriculum.
- To improve and maintain access to the physical environment
- To improve the delivery of information to disabled pupils and parents

Aim 1: To increase the extent to which disabled pupils can participate in the school curriculum

Our key objective is to reduce and eliminate barriers to access to the curriculum and to ensure full participation in the school community for pupils, and prospective pupils, with a disability.

2016-17:

Targets	Strategies	Timescale	Responsibility	Success criteria
To ensure all staff understand their responsibilities to eliminate barriers for pupils with a disability	CPD for all staff by end of academic year and annually refresher thereafter, Disability awareness training to become part of induction for all newly appointed staff	Summer Term 2017	SENCO	Staff able to identify barriers and possible action to remove/reduce
To ensure all staff understand barriers caused by dyslexia and strategies to eliminate them of pupils at risk	CPD by Dyslexia outreach team	Autumn term 2016	SENCO to organise CPD	Strategies embedded within classroom Progress of specific pupils increased

Aim 2: To improve and maintain access to the physical environment

2016-17:

Targets	Strategies	Timescale	Responsibility	Success criteria
Ensure full access for visually impaired pupils and visitors	Site manager to demarcate handrails to aid VI users immediately. Then as part of ongoing site management, audit signage around the school to ensure that it is accessible to all (this was started as part of Balanced Schools Project/ELKLAN training)	Spring 2017	Site manager	Stair rails colour demarcated Corridors colour coded to aid location and orientation

2017-2020

Targets	Strategies	Timescales	Responsibility	Success Criteria
Improve provision for ASD pupils	Identify and furnish a safe, quiet space for pupils to use.	2019	SENCo & Leadership team	Increased progress Reduced behaviour incidents Increased social inclusion
Disabled visitors are able to access building independently	Review access via main entrance and seek advice regarding refurbishment to make it independently accessible	2020	Site manager	Disabled visitors able to access main entrance independently
Ensure the safety of HI in emergency	Review provision of visual alarm system	2020	Site Manager	Visual emergency alarm system for HI in use

Aim 3: To improve the delivery of information to disabled pupils and parents.**2016-17**

Targets	Strategies	Timescale	Responsibility	Success criteria
To enable improved access to written information for pupils, parents and visitors	<ul style="list-style-type: none"> Investigate symbol software to support learners with reading difficulties (use of Communication In Print - Widgit) Raising awareness of font size and page layouts will support pupils with visual impairments. Auditing the school library to ensure the availability of large font and easy read texts will improve access. 	Summer 2017	All staff Library co-ordinator	All stakeholders have access to written information