

Year 3 Grammar revision

Good morning Y3. We hope you are well.

Here are some grammar activities for you to be getting on with. You may need to write some things down so have a pen and paper ready! Try one session per day.

Session 1am? has? have? will? was?

1. Oh no! The dogeaten my dinner.
2. Look! The birds.....flown so high.
3. Quick! The mountaincollapse!
4. Yum! I.....going to devour that cake.
5. The cats.....brought in lots of mice.
6. If we don't close the door, the birds fly in.

Session 2

"Careful of the monkeys!" said mum.

"What would you like for tea?" asked dad.

1. What is your favourite colour? asked Nita.
2. Careful of the cars! shouted mum.
3. You must hand in your homework, said the teacher.
4. The postman gave me the letter and I said thank you!
5. Mrs Jackson gave me the chocolate and said don't eat it all!

Session 3: Circle the prepositions

1. The boy hid under his bed.
2. The cake flew above my head.
3. The cat jumped behind the sofa.
4. The bee flew inside my jumper.
5. The dog dug underneath the fence and outside.
6. Bernie guided us across the road.
7. The bird flew beyond my reach.

about	behind	from	on	toward
above	below	in	onto	under
across	beneath	in front of	on top of	underneath
after	beside	inside	out of	until
against	between	instead of	outside	up
along	by	into	over	upon
among	down	like	past	with
around	during	near	since	within
at	except	of	through	without
before	for	off	to	

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Session 4: Plurals and singulars: Identify all of the plurals and singulars. Pick 3 of each and put them into sentences.

mess	pencils	foxes
pass	chips	crisp
bread	cakes	cat
boxes	child	woman

man	witch	horses
fungi	deer	sheep
tooth	knives	leaves

if

and

so

but

eg. The king and his men rode on some horses because they wanted to see the enemy.

Session 5: Write a suffix to turn each adjective into an adverb
eg quick + ly= quickly

1. Quick

2. Bright

3. Bad

4. Slow

5. Easy

6. Quiet

7. Cheerful

8. Painful

9. Secret

10. Eager

11. Strong

12. Beautiful

Session 6: Verbs-Spot the verbs. Write 4 of your own verb sentences.

1. I usually watch cartoons at night.
2. I love to eat chocolate cake.
3. Yesterday I ran in a race with my friend.
4. I cannot write because my arm is broken.
5. I saw you in the shop last night.
6. Jenny overcooked the cake!
7. I competed in a challenge where I had to do running, jumping, racing and orienteering.

Session 7: Rewrite the sentences with capital letters.

1. every sunday i go to the park.
2. most nights i like to eat spaghetti.
3. on friday i went to see my friend, abbie.
4. i went to portugal on holiday last year.
5. abbie wants to go to america and france.
6. it is important to drink water every day.

Session 8: Use + less= UselessWrite the correct words and suffixes in sentences.

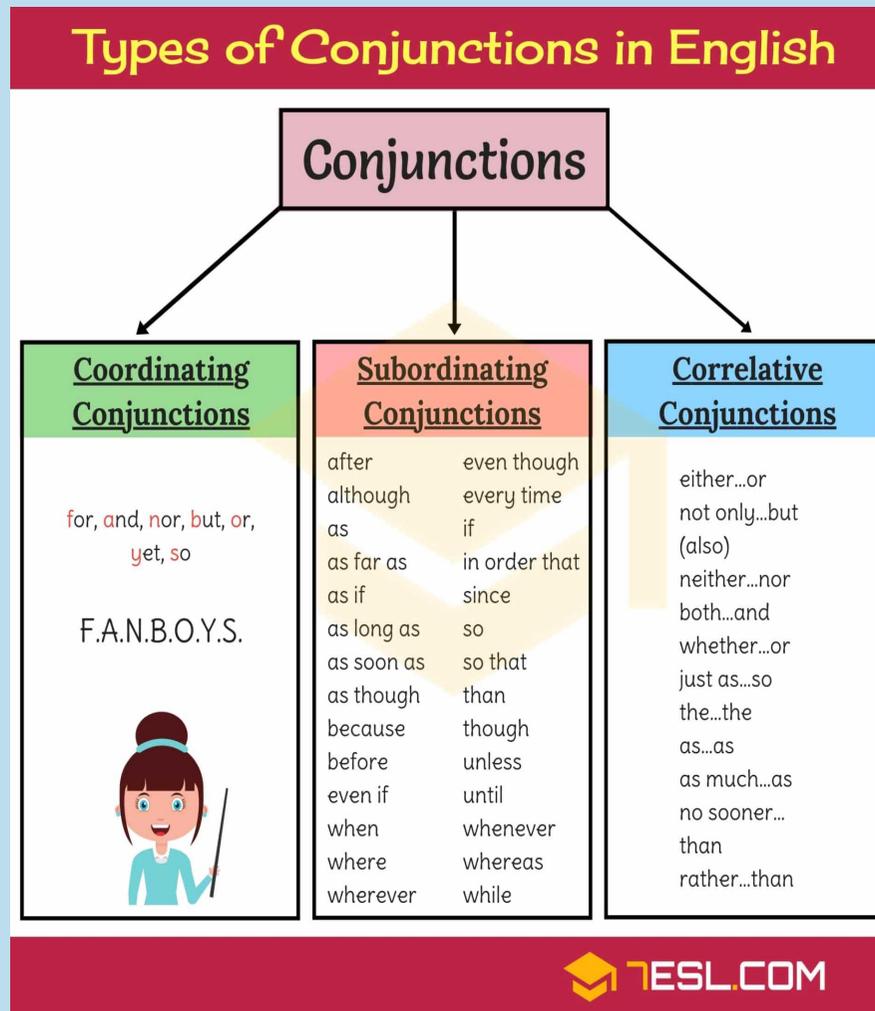
care	fool	hope	cake	use
name	colour	end	self	bored
phone	taste	fear	power	taste

Session 9: Add an adjective that makes sense.

1. This is going to be a.....day.
2. Uh ho! My cake has.....in the oven.
3. John looked at his new shirt and said "What a shirt! I love it".
4. Kate looked at her coat and said "This coat is so.....".
5. James took a bite out of his sandwich and said "Mmmmmm this is".

Session 10: Circle the conjunction.

1. Lets have our sandwich first and pudding later.
2. Why don't we go for a bike ride after our walk?
3. I ate my chocolate before breakfast!
4. I don't want to go out because it is raining.
5. I will wait until I go on holiday to swim in the sea.
6. James like action movies whereas I prefer lego movies.



Session 11: Write conjunctions that make sense

1. I never go swimming in the sea.....I'm afraid of crabs.
2. I love to fish.....I can have them for my dinner.
3. I enjoyed the book my friend did not.

Use these conjunctions to make 4 sentences:

but if so when because and

Session 12: Where should the commas go?

1. I saw zebras tiger monkeys an elephant and a snake at the zoo.
2. I went out for lunch and I ordered prawns meatballs garlic bread and popcorn.
3. At the beach she saw shells crabs seaweed and sand castles.

Make your 2 of your own sentences with commas!

Session 13: Draw lines to the adjectives and nouns.

Create a bank of your own adjectives and nouns.

beautiful

Noun

goat

enormous

Adjective

house

tree

Session 14: Write out this sentence with inverted commas.

1. Will you come to my party? asked Ryan.
2. Can you help me? asked the girl.
3. Yay! My present is here! shouted the boy.
4. Meowww, yawned the cat.
5. The dog said, get off the sofa, to his lazy owner.

Session 15: Which punctuation do we need?

1. Would you like a drink
2. Oh, my goodness
3. Is that a real lizard
4. Ouch
5. Do you want a chocolate bar
6. Quick come over here
7. And suddenly, the ghost appeared

Session 16: What suffix can you add to change these words?

1. dark ill sad kind quiet rude

2. quick slow beautiful cold bright sweet

3. pain spite stress delight cheer

4. disappoint engage entertain

5. job thank thought home life head

Session 17: Write a question that will get the answer...

1. 'It is in my bag'
2. 'It is in the oven'
3. 'It's out in the garden'
4. 'I left it at my friend's house'.
5. 'I cannot find it anywhere'.

Session 18: Write these words as contractions:

1. Do not

7. She will

2. Would not

8. We are

3. I would

9. I have

4. Could not

10. Is not

5. Let us

11. There is

6. He will

Session 19: Which things happened yesterday?

forget	eat	helped
gave	drank	tidied
look	watch	sew
baked	cook	viewed

Session 20: Turn these words into the opposite.

Eg: Careful and careless

1. Careful and care....
2. Selfless and self.....
3. Faithless and faith....
4. Useable and use....
5. Hopeful and hope....
6. Colourless and colour.....
7. Cheerful and cheer....

Session 21: a or an?

Write the sentence out with the correct a/an.

If it rains, we will need a/an umbrella.

I cannot see so I wear a/an pair of glasses.

Dinner will be ready in a/an hour.

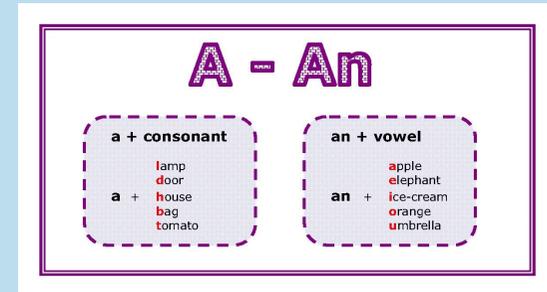
I saw a/an star shooting across the sky.

I need to wear a/an anorak if it rains.

I play a/an game with my friends.

My friend is a/an kind person.

I had a/an exciting time at the party.



Session 22: Split digraph (vowel)-e

a e i o u

1. face

2. l...c...

3. m...c...

4. n...c...

5. p...c...

6. r...c...

7. sp...c...

8. tr...c...

9. d...c...