St Joseph's Catholic Primary School

Half Termly Learning overview: **Autumn 2** Class: **Jonah Class**

This is a summary of the learning and taking place for the half term beginning:

2nd November 2026

Not every subject listed is taught every week.

Subject		**Learning**
English	**Reading**	We will be working on a range of comprehension skills throughout the half term, such as retrieval, inference, word meaning and linking concepts. We will be reading texts linked to other areas of the curriculum as well as our class book.
	Writing inc spellings	**Narrative: The Canal – warning story** **Focus: Setting** • Understanding which features are found in a warning story. • Changing the settings. • Writing our own setting. **Discussion: The Canal -** Should Mrs Mac let the boys out again? • Share ideas • Exchange ideas and opinions • Examine details
Maths		**Number – Multiplication and division** • Multiples and common multiples • Factors and common factors • Prime numbers • Square numbers and cube numbers • Multiply and divide by 10, 100 and 1,000. **Number – Fractions** • Find fractions of unit and non-unit fractions • Recognise equivalent fractions. • Converting improper fractions to mixed numbers and vice versa. • Compare and order fractions less than 1. • Add and subtract fractions

Religious Education	**Branch 2 – Prophecy and promise** The importance of women in salvation history (Sarah, Miriam, Esther, Deborah, Hannah). Mary – the fulfilment of the OT promises. The Infancy narratives in Matthew and Luke. The Magnificat. Examples of women today who are responding to God's call. (Gen 1, Ex 1, Jud. 4, 1 Sam. 1, Est 2- 5, 7, 8, Lk 1)
Science	**Animals including humans** We will be learning about: • identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood • recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function • describe the ways in which nutrients and water are transported within animals, including humans • describe the ways in which nutrients and water are transported within
Geography	**Local History Study – how did conflict change our locality in World War 2?** We will be learning about: Why were Britain and America at war against Germany, Japan and Italy? Why was East Anglia described as mini America? Local air bases Why were these airbases important to the war effort? What effect did the American airbases have on our local area? What ways do we remember the brave men and women who defended our country?
PSHE	We will be learning: • Remembrance • Anti-bullying: reflect on kindness and how this impacts others and can counter bullying. • Parliament week • St Andrew's Day: what did he do and how did he become a patron? • What are Human Rights?
Primary Languages- French (KS2 only)	**DESCRIBING OTHERS:** The children will learn to describe a famous person and create a poster using full sentences to include adjectives and adverbs. They will also learn a French Christmas Carol for the KS2 Carol Service.
Art & Design inc Design Technology	**Craft and design; Textile ornaments.** L.O: To develop sewing skills when designing and making a Christmas tree decoration.

Music	We will be using Sing Up to learn about - **Shadows** • Explore the influences on an artist by comparing pieces of music from different genres. • Identify features of timbre, instrumentation, and expression in an extract of recorded music. • Use musical knowledge and vocabulary to discuss similarities and differences in pieces of music. • Create a shadow movement piece in response to music. **Composing for protest** • Create their own song lyrics. • Fit their lyrics to a pulse, creating a chant. • Write a melody and sing it. • Structure their ideas into a complete song.
Computing	We will be learning; **Creating Media- Video production** • What is video? • Filming techniques • Using a storyboard • Planning a video • Importing and editing
PE	**Outdoor: Tag Rugby** • To catch and pass the ball accurately • to attack as individuals, 2's and 3's • To dodge a defender when running towards the goal • To be able to defend effectively as a team **Indoor: Dance – On the beach** Develop skills of unison, mirroring, contact, level, speed, direction, control, jumping, turning gesture, action/reaction, and repetition