St Joseph's Catholic Primary School

Half Termly Learning overview: Ms. Daly Autumn 2 Year: 3 / 4

This is a summary of the learning and taking place for the half term beginning:

Subject		Learning
English	**Reading**	We will be focusing on a variety of genres including Narrative and Persuasions. The children will read the model texts- Zelda and the Rain Cat and Just Cauldrons as part of Talk for Writing programme. The children will continue with nightly home reading for homework. Our class reader this term will be the text The Lion, The Witch, The Wardrobe by C.S. Lewis
	Writing inc spellings	The children will be following the Talk for Writing programme and produce an independent piece of writing based on the above model texts. They will aim to include: - Creating Suspense and Action when writing a story - Writing in appropriate tenses - Understanding use of paragraphs - How to use descriptive language - Using Similies and Metaphors **Sounds Write** During phonics lessons we will be continuing with the extended code covering units /e/, /ow/, /oo/, /ie/, /ou/, /s/
Maths		**Multiplication and Division** -Arrays -Sharing and Grouping -Times Tables- x1 – x12 -Dividing a number by 1 and itself **Measurement- Area** -What is area? -Counting Squares -Making Shapes -Comparing Areas
Religious Education		**Branch 2- Phrophecy and Promise** Why Christians go to Mass. What happens at Mass. The Nativity Story. (Isiah 1, Matt 1, Lk 1)
History		**Study Changes in Britain from Stone Age, Bronze Age, Iron Age** The children will learn about: • A focus on evidence – artefacts, burials, monuments and places • Palaeolithic, Mesolithic and Neolithic periods • Bronze Age religion, technology and travel, for example, Stonehenge • Iron Age hill forts: tribal kingdoms, farming, art and culture

Science	**<u>Animals Including Humans</u>** The children will learn to: • Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat • Identify that humans and some other animals have skeletons and muscles for support, protection and movement
PSHE	The children will learn about: - All Souls- Use the Missio resources to explain why we celebrate All Souls - Remembrance Day - Anti-bullying Week - Parliament Week - St. Andrews Day- Patron Saint of Scotland - Human Rights Day
Primary Languages- French (KS2 only)	The children will learn to name classroom equipment with the correct determiner and say what they have or don't have; they will describe items using adjectives and find out about French Christmas traditions. They will also learn a French Christmas song for the KS2 Carol Service.
Music	Children will be learning Violin every Friday
Art & Design inc Design Technology	<u>Design technology: Structures; Helmets</u> Designing and making a helmet by exploring papier mache. The children will evaluate their structure and use strengthening techniques to reinforce.
Computing	Learners will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. Learners will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. Learners will use audio themselves to produce a podcast which will include editing their work.
PE	<u>Indoors: Dance</u> - Move safely and confidently in personal and shared space. - Perform a range of basic dance actions such as jumping, turning, balancing, and travelling. - Keep time with a simple beat or rhythm. - Create and perform short dance sequences individually and with a partner or group. <u>Outdoors: Football</u> - Dribble a football using control with both feet. - Pass and receive a ball over short distances. - Strike a stationary or moving ball with increasing accuracy. - Apply simple attacking and defending skills in small-sided games.

Not every subject listed is taught every week.