St Joseph's Roman Catholic Primary School

Half Termly Learning overview: **Year: 2/3 Autumn second half term**

This is a summary of the learning and taking place for the half term beginning:

Not every subject listed is taught every week.

<table>
<tr><th colspan="2">Subject</th><th colspan="2">Learning</th></tr>
<tr><td rowspan="2">English</td><td>Reading</td><td colspan="2">In Elijah class we will be reading from Pie Corbett's reading spine: The Hodgeheg (Dick King-Smith) and The Flower (John Light)

During phonics lessons we will be continuing with the extended code covering units 32 /oe/, 33 /n/ and 34 /er/ this half term.</td></tr>
<tr><td>Writing</td><td colspan="2"><u>Zelda and the rain cat</u>

Focus: Suspense/action (overcoming the monster)

<u>Just Cauldrons</u>

Focus: Persuasion</td></tr>
<tr><td colspan="2" rowspan="4">Maths</td><td colspan="2">Additon and Subtraction</td></tr>
<tr><td><u>Year 2</u>

Bonds to 10, fact families – addition and subtraction bonds within 20, add and subtract 1s, add three 1-digit numbers, add to the next 10, add and subtract across a ten, subtract a 1-digit number from a 2-digit number (Across a 10), 10 more and 10 less, Add and subtract two 2-digit numbers, compare number sentences and missing number problems.</td><td><u>Year 3</u>

Applying bonds to 10, add and subtract 1's, add 1s across a 10, add and subtract 10s across a 100, add and subtract 10s and 100s, add and subtract two numbers (no exchange, across a 10 and across a 100), add 2 and 3-digit numbers, subtract a 2-digit number from a 3-digit number, estimate answers, inverse operations.</td></tr>
<tr><td colspan="2">Statistics</td></tr>
<tr><td><u>Year 2</u>

Make tally charts, tables, block diagrams, draw pictograms (1-1), interpret pictograms (1-1), draw pictograms (2, 5 and 10) and interpret pictograms (2, 5 and 10)</td><td><u>Year 3</u>

Interpret pictograms, draw pictograms, interpret bar charts, draw bar charts, collect and represent data, two-way tables.</td></tr>
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Religious Education	Branch 2 – Prophecy and promise. This half term we will be covering: The Holy Mass (Liturgy of the Word and The Liturgy of the Eucharist). The Prophet Isaiah, The Annunciation to Mary and Joseph's Dream, Advent and The Birth of Jesus
Science	Animals, including humans: Key learning questions – 1. What effect does the food we eat have? 2. Where is my skeleton and what does it do? 3. Where are my muscles and what do they do?
History	Changes in Britain from the Stone Age to the Iron Age: Key learning questions- • What were Neolithic times like? • When was the Bronze Age? What was the Bronze Age like? How do we know? • When was the Iron Age? What was the Iron Age like? How do we know? • What changes do artefacts, burials and monuments tell us about the difference between the Stone Age, Bronze Age and Iron Age? ***Extra-curricular visit in January from Portals to the Past exploring Britian from the Stone Age to the Iron Age.***
Geography	**<u>Not this half term</u>**
PSHE	Every Tuesday there is a PSHE themed assembly followed up with class reflection and activities. This half term we will be covering: • All Souls – Why do we celebrate All Souls? • Remembrance Day • Anti-Bullying Week 2026: Break the Silence • Parliament Week • St Andrew – who was he; what did he do; how did he become the patron saint of Scotland; how can we be a disciple during lent? • Human Rights Day – explanation of Human Rights for children • The Nativity of Our Lord.
Primary Languages- French	DATES AND BIRTHDAYS: The children will take part in games, songs and rhymes to help them remember the names of French months, seasons and days of the week. They will learn to count to 30 so they can recognise dates and say when their birthday is

Art & Design inc Design Technology	**Design technology: Structures; Helmets** **Designing and making a helmet by exploring papier mache. The children will evaluate their structure and use strengthening techniques to reinforce.**
Music	Yr 2 – Carnival of the animals and composing music inspired by the birdsong. Yr 3 – Violin
Computing	Creating Media – Stop Frame animation Learners will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.
PE	Gymnastics – Patterns and Pathways Netball