



St Edmund's Catholic Primary School

Home Learning and Important information

Year group: 2

Week Beg: 21.9.26

Important information:

Dates for your diary: Friday 2nd October Harvest Festival Celebration 9am. (Children will be singing the song "The Big blue Tractor.")

Home Learning:

Please see below our phonics flowers showing all the Year 1 spellings of each sound, plus the new spellings covered in Year 2 so far. We will attach these each week to show you the sounds covered so far, as some people have found this useful.

Children have been sent home with a letter explaining which spelling group they have been placed in. The letter provides some ideas on how to practise these spellings at home. We will test the children on these words on **Fridays** and then print the next set of spellings in the weekly message.

As part of our Maths lessons, we have been revising what makes 10. (Number bonds) Children can practise this using some fingers up (6) and some down (4.) The faster they can do this and answer questions such as $6 + ?$ makes 10, as well as realise that $6 + 4$ is the same as $4 + 6$, the faster they will become at mental Maths. If this is easy, can they relate these facts to what makes 20? e.g. $6 + 4 = 10$ therefore $16 + 4 = 20$ and $60 + 40 = 100$

This week's spellings: (for Friday 25.9.26)

Blue Group Words	Word split into Sounds and Syllables where appropriate
much	<u>m</u> <u>u</u> <u>ch</u>
chest	<u>ch</u> <u>e</u> <u>s</u> <u>t</u>
will	<u>w</u> <u>i</u> <u>ll</u>
this	<u>th</u> <u>i</u> <u>s</u>
then	<u>th</u> <u>e</u> <u>n</u>

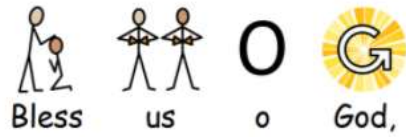


Yellow Group Words	Word split into Sounds and Syllables where appropriate
away	<u>a</u> <u>w</u> <u>ay</u>
rain	<u>r</u> <u>ai</u> <u>n</u>
great	<u>g</u> <u>r</u> <u>ea</u> <u>t</u>
made	<u>m</u> <u>a</u> <u>de</u>
they	<u>th</u> <u>ey</u>

Green Group Words	Word split into Sounds and Syllables where appropriate
grey	<u>g</u> <u>r</u> <u>ey</u>
escape	<u>e</u> <u>s</u> <u>c</u> <u>a</u> <u>pe</u>
eight	<u>ei</u> <u>gh</u> <u>t</u>
railway	<u>r</u> <u>ai</u> <u>w</u> <u>ay</u>
magic	<u>m</u> <u>a</u> <u>g</u> <u>i</u> <u>c</u>
awake	<u>a</u> <u>w</u> <u>a</u> <u>ke</u>
playtime	<u>p</u> <u>l</u> <u>ay</u> <u>t</u> <u>i</u> <u>me</u>



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This is our lunchtime
prayer that the children
are currently learning:

