



St Edmund's Catholic Primary School

Home Learning and Important information

Year group - Year Two

Week Beg: 22.6.26

Important information: Please see below for phonics flowers showing the sounds covered so far in Year 2.

Home Learning: Reading, Mathematics, Numbots, Times tables Rockstars

If you can, try the game 'Hickory Dickory Clock.' Choose the correct time and the mouse runs up to get the cheese. If you get it wrong – the cat is waiting!

<https://ictgames.com/mobilePage/hickoryDickory/index.html>

Level 1 covers 'o'clock,' 'half past,' 'quarter past' and 'quarter to.' Level 2 covers these plus telling the time to 5 minutes.

Many thanks to everyone involved in making our visit to Lackford Lakes such an engaging and interesting experience. We were very proud to take the children out as their good behaviour and manners were noticed by volunteers and member of the public.

Well done Year 2!

This week's spellings:

Blue Group's Words	Word split into Sounds and Syllables where appropriate
moon	<u>m</u> <u>oo</u> <u>n</u>
food	<u>f</u> <u>oo</u> <u>d</u>
soon	<u>s</u> <u>oo</u> <u>n</u>
do	<u>d</u> <u>o</u>
room	<u>r</u> <u>oo</u> <u>m</u>
you	<u>y</u> <u>ou</u>

Yellow Group's Words	Word split into Sounds and Syllables where appropriate
Monday	<u>M</u> <u>o</u> <u>n</u> <u>d</u> <u>ay</u>

Tuesday	<u>T</u> <u>u</u> <u>e</u> <u>s</u> <u>d</u> <u>a</u> <u>y</u>
<u>W</u> <u>e</u> <u>d</u> <u>n</u> <u>e</u> <u>s</u> <u>d</u> <u>a</u> <u>y</u>	<u>W</u> <u>e</u> <u>d</u> <u>n</u> <u>e</u> <u>s</u> <u>d</u> <u>a</u> <u>y</u>
Thursday	<u>T</u> <u>h</u> <u>u</u> <u>r</u> <u>s</u> <u>d</u> <u>a</u> <u>y</u>
Friday	<u>F</u> <u>r</u> <u>i</u> <u>d</u> <u>a</u> <u>y</u>
Saturday	<u>S</u> <u>a</u> <u>t</u> <u>u</u> <u>r</u> <u>d</u> <u>a</u> <u>y</u>
Sunday	<u>S</u> <u>u</u> <u>n</u> <u>d</u> <u>a</u> <u>y</u>

<i>Green Group's Words</i>	Word split into Sounds and Syllables where appropriate
more	<u>m</u> <u>o</u> <u>r</u> <u>e</u>
score	<u>s</u> <u>c</u> <u>o</u> <u>r</u> <u>e</u>
store	<u>s</u> <u>t</u> <u>o</u> <u>r</u> <u>e</u>
poor	<u>p</u> <u>o</u> <u>o</u> <u>r</u>
floor	<u>f</u> <u>l</u> <u>o</u> <u>o</u> <u>r</u>
fourth	<u>f</u> <u>o</u> <u>u</u> <u>r</u> <u>t</u> <u>h</u>
pour	<u>p</u> <u>o</u> <u>u</u> <u>r</u>
course	<u>c</u> <u>o</u> <u>u</u> <u>r</u> <u>s</u> <u>e</u>
your	<u>y</u> <u>o</u> <u>u</u> <u>r</u>
thought	<u>t</u> <u>h</u> <u>o</u> <u>u</u> <u>g</u> <u>h</u> <u>t</u>

As an extra challenge, you could try to use each word in a sentence, either just composing this orally or writing it down as well.





