



St Joseph's Catholic Primary School

Half Termly Learning overview: Abraham Class

Year: 3/4

This is a summary of the learning and taking place for the half term beginning: **1st June 2026**

Not every subject listed is taught every week.

Subject	Learning	
English	Reading	We will be focusing on a variety of genres including factual texts. Each week the children will have questions to answer based on that class text. I am encouraging the children to answer in full sentences.
	Writing	<u>Explanation texts</u> <ul style="list-style-type: none"> • Understanding which features are found in an explanation text. • Writing in the appropriate tense. • Understanding the use of paragraphs. • Understanding how to structure different sentences. • How to use rhetorical questions • To use technical vocabulary Book Study <ul style="list-style-type: none"> • To build comprehension skills. • To enhance vocabulary. • Character analysis. • To make predictions. • Character analysis.
Maths	<u>Money</u> <ul style="list-style-type: none"> • Pound and pence. • Write money using decimals. • Converting pounds and pence. • Comparing amounts. • Adding and subtracting money. • Solving money worded problems. <u>Shape</u> <ul style="list-style-type: none"> • Turns and angles. • Identify and compare angles. • Types of lines. • Look at different triangles, quadrilaterals and polygons. <u>Statistics</u>	

	<p>Looking at pictograms and bar charts. Drawing bar charts. Interpreting and drawing line graphs.</p>
Religious Education	<p><u>Branch 6 - Dialogue and Encounter</u> Life & work of St Paul. Road to Damascus. 1st letter to Corinthians. Mission of St Paul. The liturgy of the Church. Islam – 5 pillars Understand some of the ways Muslims in Britain live out their beliefs (Acts 9, 1Cor 13)</p>
Science	<p>Living things and their habitats <u>The children will revisit:</u></p> <ul style="list-style-type: none"> • Invertebrates • Vertebrates • Flowering plants • Non-flowering plants • Classification keys
History	<p><u>The Egyptians</u> The children will learn:</p> <ul style="list-style-type: none"> • Who were the Egyptians? • Where did they live? • The Old Kingdom – Who was significant and what they achieved. • The New Kingdom – Who was significant and what they achieved. • How they wrote. • How they used the River Nile. • The gods and what they believed in.
PSHE	<p>The children will learn about:</p> <ul style="list-style-type: none"> • World Environment Day • The International Day of Play • Refugee Week • Windrush Day
Primary Languages- French (KS2 only)	<p>The children will learn about French bank holidays and festivals and will revise how to tell the date in French.</p>

Art & Design inc Design Technology	<u>Craft and design: Woven wonders</u> Developing fibre art skills such as plaiting, threading, knotting and weaving. Inspired by the work of Cecilia Vicuña, pupils apply these techniques to create three-dimensional woven artworks, experimenting with materials and structure
Computing	<u>Events and actions in programs</u> Children will: <ul style="list-style-type: none"> ● Explores the links between events and actions ● Consolidate prior learning relating to sequencing. ● Begin by moving a sprite in four directions ● Explore movement within the context of a maze, using design to choose an appropriately sized sprite. ● Conclude the unit by designing and coding their own maze tracing program.
Music	<ul style="list-style-type: none"> ● Year 4 will be learning the violin and performing at Trinity Park in June with other schools ● Year 3 – Fly With The Stars: The children will be using percussion instruments.
PE	<u>Athletics (indoors/outdoors)</u> Children should learn: <ul style="list-style-type: none"> ● to consolidate & improve the quality, range & consistency of the techniques they use for particular activities. ● to develop their ability to choose & use simple tactics & strategies in different situations. ● to know, measure & describe the short-term effects of exercise on the body ● to describe how the body reacts to different types of activity ● to describe & evaluate the effectiveness of performances, & recognise aspects of performance that need improving <u>Cricket (outdoors)</u> Children should learn: <ul style="list-style-type: none"> ● The technical and tactical elements of cricket. ● The rules. ● How to bat, bowl and field.