



St Joseph's Catholic Primary School

Half Termly Learning overview: Summer 2

Year: Noah class

This is a summary of the learning and taking place for the half term beginning: Summer 2

Subject		Learning
Communication and Language		<ul style="list-style-type: none"> Retell the story, once they have learnt the text, some as exact repetition and some in their own words; Ask questions such as who, what, where, why and how to find out more and to check they understand what has been said to them; Learn and use new vocabulary; I can link ideas using and, so and because for example; I think this because...
Personal, Social and Emotional Development		<ul style="list-style-type: none"> Thinking about the perspective of others. Transitional activities into Year 1 – seeing themselves as a valuable individual by writing to their new teacher to highlight their interests, so they can get to know them and about them.
Physical Development incl. Forest School		<ul style="list-style-type: none"> Fundamental skills (throwing, catching, kicking, balancing, rolling) and gym trail (fortnightly) and sports day preparation. Forest school – activities include taking notice of our surroundings such as the river stour.
Religious Education		<ul style="list-style-type: none"> Branch 6: Dialogue and Encounter. We will be hearing about the Friends of Jesus: Hearing a simple life of St Peter and St Paul. We will be hearing the story of Peter walking on the water with the children, how Jesus called Peter a rock on which he will build His church and the story of Jesus forgiving Peter. We will learn about the conversion of St Paul and how he write letters, and travelled the world to tell everyone about Jesus. We will be having someone in from the local parish to talk about their faith and why it matters to them to be a friend of Jesus.
Literacy	Reading	<ul style="list-style-type: none"> The Magic Porridge Pot and The Jolly Postman.
	Writing	<ul style="list-style-type: none"> To write independently (hot task) Picture dictations. To write speech bubbles for the characters Sophie/Mum in The Magic Porridge Pot. To write a letter to the Jolly Postman introducing ourselves. To use fairytale characters to continue the story of the Jolly Postman (invention)
Maths		<ul style="list-style-type: none"> Begin to develop an understanding of sharing. They will investigate what sharing is and describe equal sharing as fair and unequal sharing as unfair. When grouping, children divide a set by placing a given number of objects in each group and investigate how many groups they will require. (<i>Grouping involves dividing a set by placing a certain number of items in each group, whereas sharing involves dividing a set equally between a certain number of groups.</i>) We will be revisiting even and odd sharing, doubling, and number bonds to 5 and 10.
Understanding of the World		<ul style="list-style-type: none"> Look at different local and UK rivers (river Stour (<i>Sudbury</i>) and river Thames (<i>London</i>)), identify these on a map and compare them. Look at different local bridges and UK bridges (<i>Tower bridge</i>) and compare them. We will be designing and making bridges using different materials.
Expressive Arts and Design		<ul style="list-style-type: none"> Structures: Boats – we will be identifying waterproof materials, experimenting with floating and sinking materials, looking at and investigating boats and creating and testing our own boats. Sing up music: It's oh so quiet, slap clap clap, and bow, bow, bow Belinda.