



St Joseph's Catholic Primary School

Half Termly Learning overview: Abraham Class

Year: 3/4

This is a summary of the learning and taking place for the half term beginning: **20th April 2026**

Not every subject listed is taught every week.

Subject		Learning
English	Reading	We will be focusing on a variety of genres including fantasy stories. Each week the children will have questions to answer based on that class text. I am encouraging the children to answer in full sentences.
	Writing	<u>Fantasy texts</u> <ul style="list-style-type: none"> • Understanding which features are found in a fantasy story • Writing in the appropriate tense. • Understanding the use of paragraphs. • Understanding how to structure different sentences. • Writing descriptively using expanded noun phrases.
Maths		<u>Mass</u> <ul style="list-style-type: none"> • Measure mass in grams and kilograms • Equivalent masses • Compare masses • Measure capacity and volume in millilitres and litres • Equivalent capacity and volume. • Compare capacity and volume. <u>Time</u> <ul style="list-style-type: none"> • To tell the time to 5 minutes and 1 minute. • Read time on a digital and analogue clock. • Understand am and pm. • Convert between 12 and 24 hour clocks. • Find and use durations <u>Decimals</u> <ul style="list-style-type: none"> • Tenths, hundredths, halves and quarters as decimals. • Partition decimals. • Compare and order decimals. • Divide a number by 10 and 100.

Religious Education	<u>Branch 5 – To the ends of the Earth</u> Story of St Peter – resurrection from John & declaration of faith & betrayal. The empty tomb. Appearance on shores of Tiberius. Apostle’s Creed. (John 20, 21)
Science	<u>Sound</u> Children will: <ul style="list-style-type: none"> • identify how sounds are made, associating some of them with something vibrating • recognise that vibrations from sounds travel through a medium to the ear • find patterns between the pitch of a sound and features of the object that produced it • find patterns between the volume of a sound and the strength of the vibrations that produced it • recognise that sounds get fainter as the distance from the sound source increases
Geography	<u>Rivers: re-visit</u> <ul style="list-style-type: none"> • We will re-cap the features of a river. • River study: what are the major rivers of the world? • Where is the River Nile and what features does it have? • How is the River Nile used and what features does it have? • Where is the Amazon River and what feature does it have? <u>Map skills</u> We will be looking at the environmental regions of Europe, Russia, North and South America
PSHE	The children will learn about: <ul style="list-style-type: none"> • Earth Day • World Autism Acceptance month. • Mental Health Awareness • Walk to School Week.
Primary Languages- French (KS2 only)	The children will find out about French geography and will prepare a weather forecast that they will present to the class.

Art & Design inc Design Technology	<u>Fabric of Nature</u> : Using flora and fauna of tropical rainforests as a starting point, children develop drawings through experimentation and textile-based techniques to design a repeating pattern suitable for fabric.
Computing	<u>We are Desktop Publishers</u> Children will: <ul style="list-style-type: none"> • use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. • add text and images to create their own pieces of work using desktop publishing software. • look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.
Music	<ul style="list-style-type: none"> • Year 4 will be learning the violin and performing at Trinity Park in June with other schools • Year 3 - Just three notes • Year 3 - Samba with Sérgio
PE	<u>Athletics (outdoors)</u> The children will be building on their running, throwing and jumping skills as well as building their stamina and endurance. <u>Gymnastics (indoors)</u> Using apparatus to build sequences and routines.