



St Joseph's Catholic Primary School

Half Termly Learning overview: Summer 1

Year: Noah class

This is a summary of the learning and taking place for the half term beginning: Summer 1

Subject		Learning
Communication and Language		<ul style="list-style-type: none"> Retell the story, once they have learnt the text, some as exact repetition and some in their own words; Ask questions such as who, what, where, why and how to find out more and to check they understand what has been said to them; Learn and use new vocabulary; I can link ideas using and, so and because for example; I think this because...
Personal, Social and Emotional		<ul style="list-style-type: none"> Thinking about the perspective of others. Thinking about how we can care for plants and animals.
Physical Development incl. Forest School		<ul style="list-style-type: none"> Fundamental skills (throwing, catching, kicking, balancing, rolling) and gym trail (fortnightly) and sports day preparation. Forest school – activities include taking notice of our surroundings, creating 3D landscape pictures using natural found objects; using their imagination to choose and arrange objects.
Religious Education		<ul style="list-style-type: none"> Branch 5: To the ends of the earth. We will be hearing how Jesus went back to his Father, but he sent a special friend to look after us, The Holy Spirit. We will hear the simple telling of the story of Pentecost.
Literacy	Reading	<ul style="list-style-type: none"> The Hungry Caterpillar and Butterfly Facts (T4W we will be imitating the stories)
	Writing	<ul style="list-style-type: none"> To write sentences using colourful semantics to recall Butterfly facts. Error correcting in a sentence and dictations. To create a simple story rope for The Very Hungry Caterpillar. To write independently (hot task)
Maths		<ul style="list-style-type: none"> Exploring 3D shapes including naming 3D shapes and finding 2D shapes within 3D shapes. Children will become familiar with numbers beyond 10 (11-20) and the pattern of numbers to 20 and beyond 20. Children will be provided with opportunities to build numbers 11-20. How many now? Children will build on their understanding as they explore the change structure of addition by adding more while working within 10. We will be using the 'First, then and now' structure to build understanding by creating mathematical stories in meaningful contexts.
Understanding of the World		<ul style="list-style-type: none"> Animal lifecycles (caterpillars) – we will have our own class caterpillars! Labelling the parts of a caterpillar and butterfly and use key vocabulary: thorax, abdomen, true legs, pro legs, antennae, wing. Similarities and differences of farms now and then. Growing and labelling plants.
Expressive Arts and Design		<ul style="list-style-type: none"> Craft and design Let's get crafty – we will be developing cutting, threading, joining and folding skills. We will be refining drawing and colouring skills to create a design for a tissue paper flower and using the designs to create colourful tissue paper flowers. Sing up music: Down there under sea.