

St Edmund's Catholic Primary School

Half Termly Learning Overview: Summer 1 2026

Year: 2



This is a summary of the learning and taking place for the half term beginning:

Not every subject listed is taught every week.

Subject		Learning
English	Reading	Reading Comprehension – non-fiction, fiction and poetry. Whole class echo reading of Sounds Write texts, Halibut Jackson by David Lucas, Lila and the Secret of Rain by David Conway and Augustus the tiger by Catherine Rayner.
	Writing	Narrative – Children will create their own version of The Magic Paintbrush by Pie Corbett. Dictations using Sounds Write format. Grammar – singular and plural and adding suffixes -ment, -ness and ly. Understanding and using the terms noun, verb, adjective and adverb. Using an apostrophe.
Maths		Capacity – Understanding, measuring and comparing volume. Measuring in litres, using four operations with volume and capacity and measuring temperature. Fractions – Parts and whole, equal and unequal parts, recognise and find half, quarter, third and whole, recognise equivalence and count in fractions.
Religious Education		'To the ends of the earth'- Our focus will be: Jesus appearing to the apostles, the Ascension, Pentecost, the fruits of the Holy Spirit, Saint Francis of Assisi and the conversion of Saul.
Science		Plants. (Children will grow their own.) Learning questions: How do seeds germinate and what happens? What happens when bulbs sprout? What do plants need to thrive and be healthy? What can happen if plants don't get the things that they need? What do you notice about plants around the school?
History		Our focus this half term will be Geography.
Geography		Study of a contrasting non-European country - Yanomami people of the Rainforest. Where are rainforests? What are they like? Who are the Yanomami and how do they live? How is this different to where I live?
PSHE		We will use reflection time on Wednesdays to remember, discuss and expand on themes from our Key Stage assemblies, such as: wellness, Earth Day, Autism acceptance, NSPCC speak out, stay safe, mental health awareness, walk to school week and Pentecost.
Art & Design inc Design Technology		Art – Drawing- creating characters. To understand how to add expressions to illustrate a character. Sculpture – make clay pinch pots and clay tiles (press, roll and join.)
Computing		We are detectives: E-safety. Read and reply to emails, working with attachments, organise information, review and reflect.
Music		Swing-a-long with Shostakovich. Focus: Create action patterns in 2- and 3- time, Listen actively and mark the beat by tapping, clapping, and swinging to the music. Listen and move, stepping a variety of rhythm patterns. Understand and explain how beats can be grouped into patterns, and identify them in familiar songs. Move freely and creatively to music using a prop.
PE		Rounder- learning key skills and playing the game in teams. Athletics – exploring running, jumping and throwing using different techniques and equipment.
Forest School		Noticing the changes on our site as we head further into Spring. We will also be considering how we can care for our environment and God's gifts by creating bug hotels and planting seeds.