

This is a summary of the learning and taking place for the half term beginning: 14.4.26

Not every subject listed is taught every week.

Subject		Learning
English	Reading	<b>Class Text</b> – Traditional animal tales <b>Comprehension</b> – we will read a range of stories and answer questions to develop understanding of the text. Including “Peace at last” by Jill Murphy, “Can’t you sleep little bear” by Martin Waddell, “Beegu” by Alexis Deacon and “Knuffle Bunny” by Mo Willems.
	Writing	We will focus on story writing. We will use the story of ‘How the Tortoise got his Shell’ as our inspiration. We will get to know the story by using drama activities, sequencing the story and analysing key phrases and vocabulary. Then the children will innovate the story using what they have learnt and some of their own ideas to create a new version.
Maths		<ul style="list-style-type: none"> <li>• Multiplication and division – The children will practise counting in 2s, 5s and 10s. We will recognise and add equal groups together.</li> <li>• Fractions – The children will learn to recognise and find a half and a quarter of a shape or quantity.</li> <li>• Position and Direction – The children will learn to describe turns and position, including left and right and forwards and backwards.</li> </ul>
Religious Education		<p>The theme for this half term is ‘To the ends of the Earth’. Children will learn about the Resurrection and listen and respond to the key texts:</p> <ul style="list-style-type: none"> <li>• The road to Emmaus (Lk 24:13-35)</li> <li>• Promise of the Spirit and the Ascension (Acts 1:1-11)</li> <li>• Pentecost (Acts 2:1-4)</li> </ul>
Science		In Science we will revisit our topic of plants. The children will remember the key features of plants, labelling and naming the parts of a plant. Then they will think about the differences between wild and common garden plants. Finally, the children will focus on trees considering the differences between broad-leafed deciduous trees and the needle like leaves of an evergreen tree.
Geography		Our Geography topic is ‘Fieldwork & mapping’. Children will look at the features of maps and draw some of their own. They will use maps to help them when visiting Banham Zoo later this half term. They will respond to the following questions: What is a map? How do I make a real map? How do I make an imaginary map? How do you show what a place is like?
PSHE		This is covered throughout the half term in our class reflection on Wednesdays and through other curriculum areas.
Art		In art the children will work on paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures.
Computing		In computing the children will be creating a talking book. We will base this on the story of ‘The Three Billy Goats Gruff’. The children will use recording equipment to record sounds and their voices, reading the story clearly and with expression.
PE		We will be practising moving safely around a space and throwing and catching. We will look at passing in a variety of ways, including bouncing and aiming a ball at a target. Children will participate in a variety of multi-skills games to develop their skills.
Forest School		<ul style="list-style-type: none"> <li>• We will look for signs of spring and go on a bug hunt.</li> <li>• We will celebrate May Day and explore Maypoles.</li> <li>• We will celebrate our senses with a bird calling game, practise barefoot walking and smell a range of herbs.</li> </ul>
Music		We will listen to Anna Meredith’s Nautilus a futuristic sounding piece of music with a heavy beat and rising pitch patterns. The children will develop their feeling and understanding of pitch, beat, and duration. They will listen actively and interpret its gestures through dance and by drawing to the music.